



International Recognition

July 2026

Dear Colleagues,

As we move into the second half of the academic year, we are delighted to bring you the July edition of *International Recognition*.

This edition has been designed as a companion to our upcoming webinar, **Preparing Learners for Success: Resources, Mock Tests and Administrative Essentials for Cambridge Exams**, which will take place **online on Friday 31 July at 6:00 p.m.** Many of the articles featured in this newsletter explore the topics that will be discussed during the webinar, giving you the opportunity to become familiar with the key ideas in advance and make the most of the live session. You can enroll for the webinar [here](#).

Throughout these pages, you will find practical information on the complete Cambridge exam journey, effective enrolment procedures and registration deadlines, preparation resources for both paper-based and digital qualifications, Access Arrangements and important administrative procedures such as Special Consideration, Malpractice, Appeals and Enquiries on Results. Together, these topics provide a comprehensive overview of the knowledge every teacher and Preparation Centre needs to support candidates confidently from registration through to results.

We hope this edition serves as valuable pre-reading before the webinar. We warmly invite you to join us on **Friday 31 July** to explore these topics in greater depth, see practical demonstrations of the available Cambridge resources, and ask any questions you may have as we prepare together for the upcoming Mock Exams and examination sessions.

Looking ahead, we are also pleased to remind you that the [Anglo Congress 2026](#) is now just a few weeks away. Under the theme **The Heart of Teaching and Learning**, this year's programme will once again bring together distinguished national and international speakers to explore assessment, innovation, technology and effective classroom practice. We look forward to



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welcoming many of you on **15 August** for what promises to be another inspiring day of professional learning. You can enroll [here](#).

Finally, we would like to thank every teacher, coordinator, examiner and Preparation Centre for your continued dedication and professionalism. Your commitment enables thousands of learners across the country to achieve internationally recognised qualifications and develop the confidence and skills they need for the future.

We hope you enjoy this edition of *International Recognition* and look forward to welcoming you to the webinar on **Friday 31 July**.

Warm regards,

The Anglo International Exams Team



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Anglo Congress 2026: Where the Heart of Teaching Meets the Future of Learning

Every year, there is one event that brings together the English language teaching community from across Uruguay and beyond—a day to reconnect with colleagues, discover new ideas, challenge our thinking and celebrate our shared commitment to education.

On **Saturday 15 August**, the [Anglo Congress 2026](#) returns to the **Radisson Montevideo Victoria Plaza Hotel**, promising another unforgettable day of professional learning under this year's inspiring theme, **The Heart of Teaching and Learning**.

More than a conference, the Anglo Congress is a meeting point for teachers, coordinators, directors, teacher educators and ELT professionals who believe that learning never stops. It is an opportunity to step away from the daily routine, exchange experiences with colleagues from different institutions and return to the classroom with renewed enthusiasm, fresh ideas and practical strategies that can immediately make a difference.

This year's programme brings together an outstanding line-up of **national and international speakers**, who will explore some of the most relevant issues shaping education today.

One of the greatest strengths of the Anglo Congress has always been the conversations that take place **between** sessions. The exchange of ideas over a coffee break, meeting colleagues from different parts of the country, sharing classroom experiences and discovering new perspectives are often just as valuable as the presentations themselves. Professional development is not only about listening to experts—it is also about learning from one another.



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Make the Most of the Day—Join Us for Lunch

Why not extend the experience by joining us for the **optional Congress Lunch** at the spectacular **Arcadia Restaurant**, located on the **25th floor of the Radisson Victoria Plaza Hotel**?

With panoramic views of Montevideo, an excellent buffet featuring a wide variety of starters, main courses and desserts, and plenty of time to continue conversations with speakers and fellow educators, the Congress lunch has become one of the highlights of the day. It offers the perfect opportunity to network, exchange ideas and build new professional connections in a relaxed and inspiring atmosphere.

Places for the lunch are limited, so we encourage participants to reserve their place when registering for the Congress.

Be Part of the Conversation

Teaching is one of the few professions in which we never stop learning. Every lesson, every student and every conversation offers an opportunity to grow. The Anglo Congress reflects this spirit by bringing together educators who are passionate about making a difference in the lives of their learners.

Whether you are taking your first steps in English language teaching or have decades of classroom experience, **Anglo Congress 2026** offers a unique opportunity to be inspired, challenge your thinking and become part of a vibrant professional community committed to excellence.

We would be delighted to welcome you on Saturday 15 August. Come for the presentations, stay for the conversations, and join us for lunch as we continue learning together. Enroll [here](#).

We look forward to seeing you there!

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The Cambridge Exam Preparation Journey: One Hub, Every Resource

Preparing candidates for a Cambridge English Qualification involves much more than practising exam tasks. Successful preparation is a journey that begins long before exam day and continues until candidates receive their results. To support teachers at every stage of this process, Cambridge has developed the **Exam Preparation Journey**—a comprehensive online hub that brings together practical guidance, classroom resources, preparation materials and administrative information in one place.





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The strength of the Exam Preparation Journey lies in its organisation. Rather than searching across multiple websites, teachers can access resources according to the stage of preparation they are currently working on. Whether you are introducing a new exam, planning your first Mock Exam or helping candidates prepare during the final weeks before the test, the platform provides timely support and practical ideas that are ready to use in the classroom.

Mock Exams: A Key Step Towards Success

One of the most valuable stages of the Exam Preparation Journey is the section dedicated to **Mock Exams**. Cambridge encourages teachers to use Mock Exams not simply as a way of predicting results, but as an essential learning opportunity.

A well-planned Mock Exam helps candidates:

- become familiar with the format and timing of each paper;
- experience authentic exam conditions before the real examination;
- build confidence and reduce test-day anxiety;
- identify strengths and areas requiring further attention; and
- develop effective time management strategies.

Perhaps even more importantly, Mock Exams provide teachers with invaluable information. By analysing candidate performance, teachers can identify common patterns, prioritise classroom revision and adapt the final weeks of preparation to meet learners' needs more effectively.

Resources for Every Stage of Preparation

The Exam Preparation Journey also acts as a gateway to the complete range of official Cambridge preparation materials. Teachers can easily access:

- sample papers for both **paper-based and digital** qualifications;
- information for candidates;
- handbooks for teachers;
- classroom activities;



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- teaching tips;
- video tutorials;
- preparation guides;
- digital familiarisation materials; and
- links to official practice products.

Because all resources are organised by qualification and preparation stage, teachers can quickly locate exactly what they need without spending valuable time searching across different websites.

Preparing Candidates Beyond the Language

An important feature of the Exam Preparation Journey is that it goes beyond language practice. It recognises that successful candidates also need to understand the examination itself.

Teachers will find guidance that helps candidates become familiar with:

- the structure and timing of each paper;
- what to expect on exam day;
- assessment criteria;
- digital exam tools and tutorials;
- practical advice for exam success; and
- official information designed specifically for candidates.

Helping learners understand these aspects of the examination significantly increases confidence and allows them to focus on demonstrating their English rather than worrying about procedures.

A Resource Worth Revisiting Throughout the Year

Rather than viewing the Exam Preparation Journey as a resource to consult only shortly before the examination, teachers are encouraged to return to it throughout the academic year. It supports every phase of preparation—from planning the course and introducing the exam,



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through classroom practice and Mock Exams, to the final revision period before candidates sit their examination.

Whether you are preparing learners for their very first Cambridge qualification or guiding experienced candidates towards C2 Proficiency, the Exam Preparation Journey provides a single, reliable location where all the essential resources are brought together.

If you have not explored it yet, now is the perfect time. As Mock Exam season approaches, it offers everything teachers need to help candidates prepare with confidence, make informed decisions and achieve their full potential.

Explore the Cambridge Exam Preparation Journey here:

[Cambridge Exam Preparation Journey](#)

Digital or Paper-Based? Choosing the Best Pathway for Your Candidates

One of the questions we are most frequently asked is whether candidates should choose the **paper-based** or **digital** version of a Cambridge English Qualification. **Both formats assess exactly the same language knowledge, skills and level of English.** The assessment criteria and internationally recognised certificate are identical. The difference lies in **how candidates experience the exam**, allowing them to choose the format that best suits their preferences.

[The Best Format Is the One That Suits the Candidate](#)

Some candidates enjoy the familiarity of writing on paper, while others feel more comfortable working on a computer. Cambridge English Qualifications Digital offer a modern exam experience with features such as an on-screen timer, automatic word count in the Writing paper, highlighting and note-taking tools in Reading, and headphones with individual volume control during



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Listening. Results are also available more quickly, typically within **5–10 working days**, while the Speaking test remains face-to-face with two examiners, just as it is in the paper-based format.

Another important difference between the two formats is the enrolment period. While paper-based examinations require centres and candidates to register **several months before the exam date**, digital qualifications offer considerably greater flexibility. Candidates can enrol **up to seven days before the examination**, making the digital format an excellent option for those who make a late decision to sit the exam, require additional preparation time, or need to fit an exam around academic or professional commitments. This flexibility also enables Preparation Centres to respond more effectively to candidates' needs while continuing to offer the same internationally recognised Cambridge qualification. Whether choosing paper-based or digital, we always recommend that candidates register as early as possible to ensure availability.

Regarding materials for preparation, the important message for teachers is that **there is no need to change your course materials or teaching methodology** if candidates choose the digital exam. The language requirements and exam specifications remain exactly the same. What candidates do need is the opportunity to become familiar with the digital environment before exam day.

Authentic Digital Practice Test (ADPT): The Closest Experience to the Real Exam

For candidates preparing for a digital qualification, the **Authentic Digital Practice Test (ADPT)** is one of the most valuable preparation tools available.

Designed by Cambridge, the ADPT reproduces the live digital exam experience, allowing candidates to:

- complete an authentic Cambridge exam on the same digital platform used on exam day;
- become familiar with all the digital tools and navigation features;
- experience realistic exam timing and conditions;
- receive automatically marked results for objective papers in just a few minutes; and
- receive a CEFR readiness report after their first attempt to help identify areas for further development.



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Each licence includes **up to three attempts** using the same test, allowing learners to revisit the exam after additional preparation and monitor their progress over time. Because it closely replicates the real testing environment, the ADPT is also an excellent option for conducting digital Mock Exams.

Test & Train: Little and Often

While the ADPT provides a complete exam simulation, **Test & Train** is designed to support learning throughout the preparation course.

This mobile-friendly resource offers short exam tasks covering all papers, together with:

- instant feedback;
- expert tips and explanations;
- flexible practice that can be completed in class or independently;
- opportunities for regular revision throughout the year; and
- targeted practice during the final weeks before the examination.

Because activities can be completed on computers, tablets or mobile phones, Test & Train encourages candidates to develop consistent study habits and build confidence through frequent practice rather than relying solely on intensive revision immediately before the exam.

Available from Anglo Market

Preparation materials are now easier than ever to access. Through [Anglo Market](#), candidates can purchase both **Authentic Digital Practice Tests** and **Test & Train** for a range of Cambridge English Qualifications. This allows learners to complement classroom preparation with high-quality official Cambridge materials that they can use at their own pace.

The Best of Both Worlds

Whether your candidates choose **paper-based** or **digital** examinations, the key to success remains exactly the same: high-quality teaching, regular practice and familiarisation with the exam format.



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Official Cambridge resources such as the **Authentic Digital Practice Test** and **Test & Train** enable candidates not only to develop their language skills but also to gain confidence, reduce anxiety and approach exam day knowing exactly what to expect. By combining these resources with well-planned Mock Exams and classroom practice, teachers can ensure that every learner is fully prepared to perform at their very best.

Access Arrangements: Supporting Every Learner

At Cambridge, every candidate should have the opportunity to demonstrate their true level of English. For this reason, what were previously known as **Special Arrangements** are now referred to as **Access Arrangements**. These are reasonable adjustments made **before the examination** to ensure that candidates with permanent or temporary disabilities, medical conditions or specific learning differences can access the exam fairly without changing the standard or level of the qualification.

Access Arrangements are available for a wide range of needs, including candidates with dyslexia, ADHD, visual or hearing impairments, long-term medical conditions, temporary injuries such as a broken arm, or other neurodivergent profiles. Depending on the candidate's individual circumstances, arrangements may include extra time, supervised rest breaks, the use of a computer or assistive technology, a reader or scribe, separate invigilation, modified papers (such as large print or Braille), adapted Listening materials, or, in exceptional cases, exemptions from a paper when this is appropriate and approved by Cambridge. Every request is considered individually and must be supported by appropriate documentation.

Apply Early

One of the most important aspects of Access Arrangements is **timing**. These requests **must be made well in advance of the examination**, as Cambridge needs time to review the documentation and approve the requested arrangements. At Anglo, requests are accepted



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during the first enrolment period (the reduced-fee registration period) to ensure there is sufficient time for processing and approval.

How to Apply Through Anglo

The application process has been designed to be straightforward.

When candidates **enrol through Anglo Market**, they should indicate that they wish to request an **Access Arrangement** by selecting the corresponding option during the registration process. They should then follow the instructions provided to complete the application.

After completing the enrolment, candidates (or their Preparation Centre) should complete the online Access Arrangements request form and, within the following 24 hours, send an email to **specialarrangements@anglo.edu.uy** confirming that the application has been submitted. The email should include the candidate's name, identity document number, examination date and level, together with a brief description of the requested arrangement. Anglo will acknowledge receipt of the documentation within 72 hours and will guide candidates through the remainder of the process.

Find Out More

Because every candidate's circumstances are unique, Cambridge provides detailed guidance explaining the different types of Access Arrangements available, the supporting documentation that may be required, and how modified exam materials are produced. Teachers and Preparation Centres are encouraged to familiarise themselves with these resources so they can advise candidates and families at an early stage of the registration process.

At Anglo, we are committed to ensuring that every learner has an equal opportunity to demonstrate their English. If you believe that one of your candidates may benefit from an Access Arrangement, **please contact us as early as possible**. Early planning allows sufficient time to complete the application process and helps ensure that candidates receive the support they need to approach their Cambridge examination with confidence.



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After the Exam: Understanding Cambridge Procedures

Although the vast majority of Cambridge examinations are completed without incident, there are occasions when unexpected circumstances arise during or after an exam. Cambridge has established a number of formal procedures to ensure that every candidate is treated fairly while maintaining the integrity and international recognition of its qualifications.

Understanding these procedures enables teachers and Preparation Centres to advise candidates accurately and respond promptly should any issues occur.

Special Consideration

Special Consideration is a post-examination process designed to support candidates whose performance has been adversely affected by circumstances beyond their control immediately before or during the examination.

Examples include:

- illness during or immediately before the exam;
- bereavement or serious family circumstances;
- an accident or other traumatic event;
- unexpected disruption during an exam;
- situations where approved Access Arrangements were not in place or proved insufficient.

Candidates should **inform the supervisor on the day of the exam immediately** so that the centre can submit the request together with the required supporting evidence. The level of Special Consideration granted is entirely at Cambridge's discretion.



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Malpractice

Maintaining the security and fairness of Cambridge qualifications is fundamental. **Malpractice** refers to any action that gives, or attempts to give, an unfair advantage to a candidate or compromises the integrity of the examination.

Examples include:

- copying or attempting to copy another candidate;
- communicating with other candidates during the exam;
- bringing unauthorised materials, mobile phones, watches or electronic devices into the examination room;
- impersonation or allowing another person to impersonate a candidate;
- reproducing or sharing confidential exam content;
- altering examination materials or answer sheets;
- any other breach of Cambridge examination regulations.

When malpractice is suspected, Cambridge carries out a formal investigation. Candidates will be asked to provide a written statement, and centres submit detailed reports describing the incident.

Cambridge aims to complete malpractice investigations **within approximately eight weeks of the examination date**, although particularly complex cases may take longer. During the investigation:

- results may be delayed;
- results may be withheld until the investigation is complete;
- results already released may be cancelled if concerns emerge later.



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Where malpractice is confirmed, sanctions may range from a formal warning to cancellation of results, withholding of certificates or temporary bans from future Cambridge examinations, depending on the seriousness of the offence. Candidates whose results are cancelled because of malpractice are **not entitled to a refund**.

Statistical Malpractice

Not every malpractice investigation begins with an incident in the examination room.

Cambridge also carries out sophisticated **statistical analyses** of examination results as part of its quality assurance procedures. These analyses identify unusual patterns of candidate performance that may indicate irregularities requiring further investigation.

Being selected for a statistical investigation **does not mean that malpractice has occurred**. It simply means that Cambridge has identified an unusual pattern that requires further review before results can be confirmed.

These investigations are an important part of protecting the value and international reputation of Cambridge qualifications, ensuring that every certificate represents a genuine and fairly achieved level of English.

Enquiries on Results

Cambridge operates extensive quality assurance procedures before results are released. However, if a candidate believes that their result may not accurately reflect their performance, they should contact **their examination centre immediately**. Only the authorised examination centre can submit an **Enquiry on Results** on the candidate's behalf.



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There are two stages:

Stage 1 – Clerical Re-check

Current Fee: USD 35

This stage verifies that:

- all marks have been recorded correctly;
- marks have been totalled accurately;
- the final result has been processed correctly.

The exam is not re-marked during Stage 1.

Stage 2 – Review of Marking

If the candidate remains dissatisfied, a review of the Writing paper may be requested.

Current fees are:

- **USD 103** – A2 Key (KET) and B1 Preliminary (PET)
- **USD 158** – B2 First (FCE), C1 Advanced (CAE) and C2 Proficiency (CPE)

Following the review, the result may:

- increase;
- remain unchanged; or
- decrease.

If the candidate's grade changes following the enquiry, Cambridge refunds the enquiry fees in full and issues an amended Statement of Results and certificate.



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Appeals

An **Appeal** differs from an Enquiry on Results.

While an Enquiry reviews the marking or processing of examination results, an Appeal considers **whether Cambridge correctly followed its published procedures** when reaching a decision.

Appeals may relate to:

- decisions made following an Enquiry on Results;
- malpractice decisions.

For examination results, an Appeal can only be submitted **after both Stage 1 and Stage 2 of the Enquiry on Results process have been completed**. This requirement does **not** apply to appeals against malpractice decisions, which follow a separate appeals procedure.

Appeals:

- must be submitted **by the Centre Exams Manager**, not directly by candidates;
- must normally be lodged **within 21 calendar days** of the relevant Cambridge decision;
- require payment of an appeal fee.

If an Appeal is upheld:

- appeal fees are refunded in full;
- amended results and certificates are issued where appropriate;
- in malpractice cases, withheld results may be released if the original decision is overturned.



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Your Examination Centre Is Your First Point of Contact

Whether a candidate experiences illness on exam day, wishes to request an Enquiry on Results, has concerns regarding malpractice or needs to submit an Appeal, **their first point of contact should always be Anglo.**

Preparation Centres and teachers also play an important role by helping candidates understand these procedures before exam day. Knowing what to do—and acting promptly when necessary—ensures that Cambridge can consider requests within the required deadlines and that candidates receive the support and guidance available throughout the examination process.

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Cambridge Anglo Webinar July 2026




Platinum
Authorised Exam Centre

PREPARING LEARNERS FOR SUCCESS

Resources, Mock Tests and Administrative Essentials for Cambridge Exams

Successful exam preparation goes beyond classroom teaching. Teachers and preparation centres also play a vital role in guiding candidates through the enrolment process, making the most of available preparation resources, and ensuring they are familiar with the exam experience before test day.

This practical webinar will provide an overview of the wide range of Cambridge support available for exam preparation, including official practice materials, digital resources, preparation tools and mock exams that help build candidates' confidence and readiness.

The session will also focus on key administrative aspects that every preparation centre should know, including enrolment procedures, important registration deadlines, special consideration, access arrangements, results enquiries, certificate amendments, malpractice and appeals. Understanding these processes enables centres to support candidates and their families more effectively throughout the examination journey.

Whether you are new to preparing candidates for Cambridge qualifications or looking to update your knowledge, this webinar will offer practical guidance, useful resources and essential information to help your learners—and your centre—prepare for success.

Biodata
Nora Ramos is the Director of the International Exams Department at Anglo and Centre Exams Manager for Cambridge University Press and Assessment. She has worked as a teacher, teacher trainer, team leader and courses director. She holds the Anglo Diploma in TEFL, the University of Reading Certificate in TEFL and a Postgraduate Certificate in Professional Development from Nile & University of Chichester.





Thursday,
31 July

6:00 p.m.

Online

Where your world grows

Enroll [here](#)



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Exam Days and Fees 2026

Cambridge Exam Dates and Fees 2026

Click [here](#) for dates and fees for 2026.

Enrolments for Paper-based Exams

- **October session:** Enrolments open on **18th July**. The **Early Fee Discount** applies until **9th August**.
- **November and December session:** Enrolments open on **17th August**. The **Early Fee Discount** applies until **30th September**.

Enrolments for Digital Exams

Enrolments are open. The **Early Fee Discount** applies until **7 days before the exam date**

IELTS Exam Dates and Fees 2026

Click [here](#) for dates and fees for 2026.

Michigan Exam Dates and Fees 2026

MET-Go! Flexible Dates - Price: USD 105

ECCE 5th December – Price: USD 230

ECPE 12th December Price: USD 265

Linguaskill & Linguaskill Business Dates and Fees 2026

Linguaskill _ Flexible dates Price: USD 220

Linguaskill Business_ Flexible Dates Price: USD 220

Cambridge English Skills Test (CEST)

CEST: Flexible Dates

If interested, contact us at nramos@anglo.edu.uy



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