

## INTERNATIONAL RECOGNITION

ISSUE 198 MAY 2026

Dear Colleagues,

As we continue moving through an exciting and dynamic 2026, we are pleased to share a new edition of *International Recognition*, bringing together initiatives, events, resources, and opportunities designed to continue supporting schools, language schools, teachers, learners, and institutions across Uruguay.

One of the highlights of this edition is the launch of *International Recognition Live* — **IR LIVE!** — our new streaming initiative created to generate accessible, practical, and inspiring content connected to teaching, assessment, inclusion, professional development, and international education. Through live sessions and recorded materials, IR LIVE! aims to become a collaborative space where educators and institutions can continue learning, reflecting, and sharing experiences together.

In this issue, we also invite you to explore a highly valuable Cambridge webinar on ***Effective Strategies for Teaching and Assessing Writing at C1 Advanced Level***, which offers practical insights into what successful C1 writing involves and how teachers can better support learners in developing flexibility, communicative effectiveness, and advanced-level language use.

Looking ahead, we are especially excited to announce two important upcoming events that strongly reflect our vision of connecting certification with broader educational and international opportunities.

On **28th May**, Anglo will host **GET THERE! 2026**, a free event bringing together embassies, universities, cultural exchange organisations, and international education partners to help students, teachers, and families explore pathways connected to study abroad, scholarships, professional development, and global mobility.



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On 9th June, we will also celebrate **Together Towards Excellence: Anglo Cambridge Recognition Day 2026**, organised within the framework of the Anglo Cambridge Partnership Programme 2026. This event will recognise the outstanding work carried out by schools, language schools, teachers, and institutions across the country while reinforcing the importance of collaboration and shared commitment within the Cambridge community.

In addition, we are delighted to announce that many institutions have already joined the third edition of **Grow with Cambridge 2026**, which continues to expand with new proposals, recognition opportunities, and initiatives aimed at strengthening the integration between teaching, learning, assessment, and international certification.

Finally, this edition also includes information about the main academic event of the year — **Anglo Congress 2026** — which will take place on **15th August**.

Thank you, as always, for your dedication, professionalism, and ongoing commitment to your learners and institutions. Together, we continue working towards excellence, innovation, and meaningful international opportunities for learners across Uruguay.

We look forward to continuing this journey with you.

Warm regards,

The Anglo International Exams Team



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### IR Live!

Over the past few months, the International Recognition team at Instituto Cultural Anglo-Uruguayo has launched a new initiative aimed at continuing to support teachers, preparation centres, students and institutions across the country: **IR LIVE!**

IR LIVE! was created as an extension of the International Recognition series, with the purpose of generating accessible, practical and inspiring content connected to international certification, English language teaching, assessment and professional development. Through live online sessions and recorded materials, the initiative seeks to create a growing space where our community can learn, reflect and stay connected.

So far, the series includes a wide range of topics and speakers:

- [International Recognition Series #1 – Meet the International Exams Team](#)
- [International Recognition Series #2 – Teaching & Exam Preparation with Raul Tejeiro](#)
- [International Recognition Series #3 – AI for Teaching with Elisa Díaz](#)
- [International Recognition Series #4 – Special Arrangements with Cecilia González](#)
- [International Recognition Series #5 – Discover Get There! 2026 with Adda Corbo](#)

These sessions address topics ranging from exam preparation and inclusive practices to artificial intelligence in education and international opportunities for students and teachers.

One of the main goals of IR LIVE is not only to offer webinars, but also to build a library of resources that Preparation Centres and





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teachers can revisit whenever they wish. We are therefore gradually adding recordings and complementary materials to our growing series of webinars so that centres can resort to them at any time as part of their own professional development and preparation processes.

We would especially like to thank all the participants, presenters and members of the Anglo community who have contributed to this initiative so far. Their willingness to share experiences, ideas and expertise has made each session meaningful and enriching.

As IR LIVE continues to grow, we look forward to incorporating many more voices and perspectives into this project. In the coming months, we will be contacting teachers, schools and educational partners interested in taking part in future editions of IR LIVE and contributing to this collaborative space for learning and international education.

We are excited about what lies ahead and grateful to continue building this community together



### Effective Strategies for Teaching and Assessing Writing at C1

#### Advanced Level

This Cambridge webinar explored what successful writing at C1 Advanced level really looks like and how teachers can better support learners in developing the linguistic, communicative, and strategic skills required for advanced-level performance.

One of the key messages throughout the session was that success in C1 Advanced Writing is not simply about grammatical accuracy. Instead, strong writing depends on communicative effectiveness, audience awareness, flexibility of language use, and the ability to organise and develop ideas appropriately according to purpose and context.

The webinar examined the four Cambridge assessment criteria used to assess writing:

- Content
- Communicative Achievement
- Organisation
- Language

The presenters explained that candidates must fully address the task, communicate appropriately for the target reader, organise ideas coherently, and demonstrate a broad and flexible range of vocabulary and grammar.

A strong focus was placed on helping teachers understand the differences between high B2, C1, and low C2 performance. According to the assessment scales discussed, C1 learners are expected to:



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- communicate effectively across a very wide range of familiar and unfamiliar topics
- write coherently across different genres and text types
- adapt register according to audience and purpose
- use a broad range of vocabulary, collocations, and discourse-level language
- demonstrate flexibility in both simple and complex grammatical structures
- and communicate with increasing precision and sophistication

Importantly, the webinar stressed that C1 performance does not mean “perfect English.” Occasional inaccuracies are acceptable provided they do not impede communication.

The presenters also addressed several common misconceptions about the Writing paper and clarified what candidates are expected to do in order to perform successfully at C1 level.

### Candidates should:

- **use ideas from the input as inspiration, but express them in their own words rather than copying language directly from the task**
- **pay close attention to register and adapt their language appropriately according to the task type, purpose, and target reader**
- **plan their writing efficiently and write directly rather than spending too much time producing a full rough draft**
- **focus on completing the task effectively and naturally within the recommended word range, without becoming overly concerned about counting every word**



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- demonstrate language that goes beyond “safe” B2-level structures by using a wider range of vocabulary and more complex grammatical forms appropriately and flexibly

The webinar stressed that successful C1 candidates are those who communicate clearly, effectively, and appropriately while demonstrating flexibility, range, and control in their language use.

Candidates should avoid relying on formulaic or overly rigid structures, as these may suggest limited flexibility in language use. At C1 level, learners are expected to demonstrate flexibility, adaptability, and a more natural and sophisticated command of language.

Students should be encouraged to take controlled linguistic risks and demonstrate language clearly above B2 level.

The webinar repeatedly highlighted the importance of helping learners **move beyond sentence-level accuracy toward discourse-level competence**. Teachers were encouraged to help students:

- expand and integrate ideas effectively
- develop arguments clearly
- organise information logically
- maintain consistent register
- and use cohesive devices flexibly and naturally

Another important pedagogical point was that many learners perform well in Use of English tasks but fail to transfer this sophisticated language into their writing. Teachers were therefore encouraged to **actively promote the transfer of advanced**



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**vocabulary, collocations, grammatical structures, and discourse patterns from Use of English practice into writing production.**

The presenters also stressed that simply asking learners to write and correcting mistakes is not enough to improve writing performance. Learners need to understand:

- what examiners expect
- how the mark schemes work
- what successful performance looks like
- and how marks are awarded

For this reason, the webinar recommended using:

- annotated sample answers
- examiner comments
- assessment scales
- peer and self-assessment activities
- and classroom tasks that unpack the Cambridge mark schemes

The session concluded with a number of **practical recommendations for teachers:**

- **make time for writing in class**
- **support learners through planning, revising, and editing**
- encourage students to **use language beyond “safe” B2-level structures**



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- help learners **develop a wide range of vocabulary and grammar**
- and emphasise that **examiners can only assess what learners actually demonstrate on the page**

Several valuable Cambridge resources were also recommended during the webinar, including:

- [the C1 Advanced Handbook for Teachers](#)
- [Assessing Writing for Cambridge English Qualifications: A Guide for Teachers](#)
- [Write & Improve](#)
- [and the Cambridge Exam Preparation Journey](#)

Particular attention was given to Write & Improve, a free online platform developed by the University of Cambridge which allows learners to practise writing, receive automatic CEFR-linked feedback, revise their work, and progressively improve their performance through drafting and reflection.

Overall, the webinar presented writing development as a continuous process that combines:

- meaningful practice
- clear understanding of assessment expectations
- reflection and revision
- communicative effectiveness
- and increasingly sophisticated language use.

The session strongly reinforced the idea that advanced writing instruction should focus not only on preparing learners for an exam,





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but also on helping them become confident, flexible, and effective communicators in real-world contexts.

Watch the full webinar: [Effective strategies for teaching and assessing writing at C1 Advanced level - YouTube](#)

Find lesson plans, classroom activities, and other teaching resources:  
<http://camengli.sh/2MqMxDq>

Register for future webinars: <https://camengli.sh/3stXbd6>



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### GET THERE! 2026: Connecting English, International Opportunities and the Future

On 28th May, Anglo will once again open its doors to students, teachers, families, and institutions for **GET THERE! 2026**, an event designed to showcase how English can become a bridge towards international opportunities, global communication, higher education, cultural exchange, and professional development.

The event brings together a wide variety of organisations connected to education, international mobility, cultural exchange, and global learning experiences, creating a unique space for networking, inspiration, and exploration.

Among the participants this year are:

- AUCI (Agencia Uruguaya de Cooperación Internacional)
- The British Embassy
- The Canadian Embassy
- Universidad Católica del Uruguay (UCU)
- Universidad ORT Uruguay
- ITHU
- BEE Programme
- Norwich Institute for Language Education (NILE)
- AFS Intercultural Programs
- Youth For Understanding (YFU)



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- CW International Education
- Global Studies
- Montevideo Players
- and other organisations linked to international education and mobility opportunities.

Throughout the afternoon, participants will offer short talks and presentations focusing on:

- study opportunities abroad
- scholarships and international cooperation
- cultural exchange programmes
- teacher development opportunities
- global citizenship
- professional pathways connected to English
- and the role of international certification in opening doors worldwide.

GET THERE! 2026 aims to help attendees better understand how English and international qualifications can support:

- academic growth
- access to global opportunities
- intercultural communication
- employability
- and participation in an increasingly interconnected world.





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The event also reflects Anglo's ongoing commitment to integrating learning, assessment, international recognition, and educational innovation, while strengthening connections between schools, universities, embassies, educational organisations, and the wider community.

In addition to the presentations, the event will provide valuable opportunities for participants to:

- interact directly with organisations
- ask questions
- explore programmes and initiatives
- and network with professionals, educators, and institutions from different sectors.

Most importantly, participation in GET THERE! 2026 is completely **free of charge**, reinforcing Anglo's commitment to creating accessible opportunities for learning, inspiration, and international connection.

**Register now**

**Individual registration**

[GET THERE! 2026 | RedTickets](#)

**Institutional registration**

[GET THERE! 2026](#)

GET THERE! 2026 promises to be an inspiring afternoon celebrating the power of English as a tool for connection, mobility, learning, and future opportunities.



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### Together Towards Excellence: Anglo Cambridge Recognition Day 2026

On Tuesday 9 June, Anglo will host **Together Towards Excellence – Anglo Cambridge Recognition Day 2026**, a special event organised within the framework of the **Anglo Cambridge Partnership Programme 2026**.

The event will take place from **2:30 p.m. to 5:00 p.m.** at the **Millington-Drake Theatre, Anglo Centro**, and will bring together preparation centres, teachers, school leaders, and members of the Cambridge community from across Uruguay to celebrate commitment, collaboration, and achievement in English language education.

The initiative forms part of Anglo's ongoing commitment to strengthening partnerships with preparation centres throughout the country and continuing to work together towards academic excellence, innovation, and international certification opportunities for learners of all ages.

This special Recognition Day will celebrate the outstanding work carried out by schools, language schools, teachers, and educational institutions that contribute every year to the growth of the Cambridge English community in Uruguay. Through their dedication, thousands of learners continue to develop their English skills and access international opportunities connected to education, work, and global communication.

The event will include:

- recognition awards for preparation centres
- opportunities for networking and Exchange



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- a special academic session connected to current developments within the Cambridge community
- and moments to celebrate the achievements of learners, teachers, and institutions alike.

The title of the event, **Together Towards Excellence**, reflects the central spirit of the Anglo Cambridge Partnership Programme: the belief that meaningful educational growth is built collaboratively through shared commitment, continuous professional development, innovation, and high academic standards.

Selected preparation centres with more than 100 Cambridge English candidates will receive a **special Recognition Certificate from Cambridge English** in acknowledgement of their outstanding contribution to English language education and international certification in Uruguay. This special distinction highlights the sustained commitment and impact of institutions that continue to promote international certification opportunities for a large number of learners across the country.

As part of the celebration, the *Anglo Certification Partner Awards* will also recognise centres that have demonstrated outstanding commitment and impact in different areas of English language education and international certification.

### Award Categories

#### **Certification Growth Award**

Recognising centres that have contributed significantly to the growth of Cambridge English certification opportunities and increased access to international qualifications within their communities.



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### **Young Learners Champion**

Celebrating institutions that demonstrate exceptional dedication to encouraging young learners and fostering early engagement with English language learning and assessment.

### **Digital Innovation Centre**

Acknowledging centres that have embraced Digital Exams and integrated digital tools and innovation effectively into teaching, learning, and exam preparation.

### **Excellence in Preparation**

Honouring centres that consistently demonstrate high academic standards, quality preparation practices, teacher development, and a strong commitment to learner success.

As a Cambridge English Platinum Authorised Exam Centre, Anglo continues to work closely with schools and institutions across Uruguay to support quality English language teaching, international certification, and lifelong learning opportunities.

Recognition Day 2026 promises to be both a celebration and an opportunity to strengthen the bonds that unite the Cambridge community while continuing to look ahead towards future growth and excellence.



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### **Grow with Cambridge 2026: Join the Third Edition!**

Many institutions across Uruguay have already joined the third edition of **Grow with Cambridge 2026**, and there is still time for your institution to become part of this exciting initiative.

Over the past editions, Grow with Cambridge has continued to expand and evolve, bringing together schools, teachers, learners, and educational communities committed to strengthening English language learning and opening doors to international opportunities through certification.

This year's edition arrives with new proposals, new recognition opportunities, and an even stronger focus on collaboration, engagement, and educational growth.

At the heart of the initiative is a shared objective:

**to encourage more learners to showcase their English to the world through international certification.**

#### **A Programme Designed to Grow with Your Institution**

Grow with Cambridge 2026 offers a more comprehensive framework designed to support not only learners preparing for Cambridge exams, but also the wider development of the educational community.

Participating institutions will benefit from:

- stronger integration between teaching, learning, and Assessment



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- enhanced support to help learners progress confidently towards certification
- opportunities for greater institutional visibility and engagement
- and initiatives aimed at promoting long-term educational growth.

The programme reinforces the idea that international certification is not simply an end goal, but part of a broader learning journey connected to communication, confidence, and future opportunities.

### New Recognition Opportunities

One of the highlights of this third edition is the introduction of expanded recognition opportunities celebrating the commitment and achievements of the entire educational community.

The programme will recognise:

- **students**, for their effort, perseverance, and achievement
- **teachers**, for their dedication and inspiration
- and **institutions**, for fostering a culture of excellence in English language learning and international certification.

These initiatives aim to motivate and engage the whole school community while helping transform certification into a shared educational objective.



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### Growing Together

More than a programme, Grow with Cambridge represents a partnership approach built on collaboration, innovation, and shared educational goals.

Through this initiative, Anglo continues to work closely with preparation centres across the country to:

- expand access to Cambridge English Qualifications
- strengthen academic projects
- support professional growth
- and create meaningful opportunities for learners to connect with the world through English.

We invite you to explore the new edition, discover the different opportunities available, and join the growing community of institutions already participating in Grow with Cambridge 2026.

**Explore the programme and join the third edition here:**





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### Anglo Congress 2026



 **ANGLO**

  
**ANGLO  
CONGRESS**

**SAVE  
THE DATE**

*15th August  
Anglo Congress ✓*

**THE HEART OF  
TEACHING AND  
LEARNING**

 **15<sup>TH</sup>  
AUGUST**

 **RADISSON MONTEVIDEO  
VICTORIA PLAZA HOTEL**



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Anglo Congress 2026 is on its way — and this year's edition promises to be bigger, bolder and more inspiring than ever before.

Educators, ELT professionals, academic coordinators and institutional leaders from across the region will come together for a unique day dedicated to innovation, professional development and meaningful exchange.

Recognised as one of Uruguay's leading educational events, the Congress will offer an outstanding opportunity to explore current trends in English language teaching, assessment, educational technology, AI in education, teacher development and international education.

Participants will enjoy:

- inspiring plenary, semi plenary and concurrent sessions
- opportunities to network with colleagues and specialists
- innovative ideas and classroom resources
- discussions on the future of teaching and learning
- a space to connect, collaborate and grow professionally

Whether you are a teacher, coordinator, director or teacher educator, Anglo Congress 2026 will be a place to learn, reflect and be inspired alongside professionals who are shaping the future of education.

More information about speakers, sessions and registration will be shared soon. Stay tuned!



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### Exam Days and Fees 2026

#### Cambridge Exam Dates and Fees 2026

Click [here](#) for dates and fees for 2026.

#### Enrolments for Paper-based Exams

- **July session:** Enrolments open on **25th April**. The **Early Fee Discount** applies until **5th June**.

#### Enrolments for Digital Exams (May, June and July sessions)

Enrolments open on **28th February**. The **Early Fee Discount** applies until **7 days before the exam date**

#### IELTS Exam Dates and Fees 2026

Click [here](#) for dates and fees for 2026.

#### Michigan Exam Dates and Fees 2026

**MET-Go! Flexible Dates - Price: to be confirmed**

**ECCE 5<sup>th</sup> December – Price: to be confirmed**

**ECPE 12<sup>th</sup> December Price: to be confirmed**



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### Linguaskill & Linguaskill Business Dates and Fees

#### 2026

Linguaskill \_ Flexible dates Price: to be confirmed

Linguaskill Business\_ Flexible Dates Price: to be confirmed

### Cambridge English Skills Test (CEST)

CEST: Flexible Dates

If interested, contact us at [nramos@anglo.edu.uy](mailto:nramos@anglo.edu.uy)



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