



## INTERNATIONAL RECOGNITION

ISSUE 196 MARCH 2026

Dear Colleagues,

As we move further into 2026, we are pleased to share our **March edition of International Recognition**, continuing to support your academic planning and professional development throughout the year.

This month's edition places a strong focus on **innovation in teaching and learning**, particularly through the lens of Artificial Intelligence. Following the reflections sparked during our recent Cambridge Day, we continue exploring how AI can enhance classroom practice while keeping pedagogy at the centre.

In this edition, you will find a range of resources designed to support this journey. We are pleased to share the **Integrated Learning and Assessment Ideas Pack**, offering practical strategies to embed assessment into everyday teaching, as well as insights into how Cambridge is approaching **AI with a human-centred perspective**.

We also explore the growing role of **AI chatbots in language teaching**, highlighting both their potential to extend learning opportunities and the importance of thoughtful integration into pedagogical practice.

A key highlight this month is the launch of our new course, "**Pedagogical Design in the Age of AI**", aimed at supporting teachers in rethinking lesson design and effectively incorporating AI into their teaching. In addition, we are delighted to offer a **TKT preparation opportunity for AUDEPPI teachers**, combining professional growth with internationally recognised certification.

Looking ahead, we invite you to participate in upcoming **Cambridge webinars on neurodiversity and inclusive**





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**pedagogy**, which provide valuable tools to support all learners and foster inclusive classroom environments.

As always, you will also find updated information on **exam dates, enrolment periods and fees**, helping you plan ahead and guide your students effectively.

Our shared commitment to quality, innovation and continuous professional development remains at the heart of our collaboration.

Thank you for your ongoing dedication to your learners and for the professionalism with which you represent international assessment in your institutions.

As always, our team is here to support you — academically, administratively, and strategically — throughout the year.

Together, we continue to strengthen standards, foster innovation and support meaningful international certification across Uruguay.

We look forward to continuing this journey together.

Kind regards,

The Anglo International Exams Team



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### Integrated Learning and Assessment Ideas Pack 2026

Cambridge has released a new *Ideas Pack* designed to help teachers integrate learning and assessment more effectively in everyday classroom practice.

The resource offers **30 practical, ready-to-use ideas**, including activities and templates that support continuous learning while providing meaningful opportunities to assess progress. These strategies can be easily incorporated into daily teaching and aim to enhance both **learner engagement and outcomes**.

Grounded in the principles of integrated learning and assessment, the pack encourages teachers to move beyond traditional testing and embed assessment naturally within the learning process. This allows for more timely feedback, supports learner autonomy, and helps teachers make informed decisions during lessons.

Explore the Ideas Pack here: <https://bit.ly/4ldb1Lt>



### AI in the classroom: How Cambridge is keeping humans at the centre

by [Niall McNulty](#)

Cambridge University Press & Assessment is developing AI-powered initiatives – from lesson planners to teacher assistants – to support educators around the world.

Niall McNulty, Product Lead for Education Futures, is one Cambridge colleague exploring research-backed use of AI to support teachers and learners. Here he shares how Cambridge University Press & Assessment is embracing an approach to AI that keeps humans at the centre.

With deep understanding and experience working in publishing and education in sub-Saharan Africa, Niall also shares an example of how Cambridge is using [#AI](#) in practical, localised ways, like a teacher support chatbot delivered via WhatsApp in South Africa. Watch the video [here](#).

Human-Centred AI in Education

- [AI Ethics and Responsible Use](#) – Ethical AI principles
- [The Role of AI in the Classroom](#) – Practical classroom integration
- [AI Capabilities and Limitations](#) – Understanding AI boundaries
- [10 Simple Prompts for Teachers](#) – Get started with AI tools

Learn more about this at [AI in the classroom: How Cambridge is keeping humans at the centre](#)



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### AI Chatbots in language teaching: from innovation to integration

Artificial Intelligence is rapidly reshaping language education, and chatbots are at the forefront of this transformation. Far from being simple tools for answering questions, AI chatbots are emerging as **interactive learning partners**, capable of supporting learners both inside and outside the classroom.

One of the key advantages of chatbots is their ability to provide **continuous, personalised practice**. Research shows that AI-powered chatbots can support vocabulary development, improve productive skills, and even enhance long-term retention by enabling learners to engage in meaningful interaction at their own pace. In this sense, chatbots respond to one of the biggest challenges in language learning: providing sufficient opportunities for communication.

From a pedagogical perspective, Cambridge University Press & Assessment highlights that chatbots are most effective when they are **integrated into the learning process**, rather than used as standalone tools. When aligned with learning objectives and classroom tasks, they can support **ongoing assessment, learner autonomy, and timely feedback**, reinforcing the idea of integrated learning and assessment.

At the same time, the growing availability of **chatbot builders for education**, as explored in *How three universities developed their chatbots* by EdTech Magazine, is making it easier than ever for teachers and institutions to design their own solutions. Today, many chatbots are created using no-code platforms, allowing educators to





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develop tools tailored to their learners' needs without requiring technical expertise.

This shift is accelerating adoption, as chatbot development becomes more accessible and scalable.

However, alongside these opportunities, important challenges remain. Studies indicate that while learners perceive chatbots positively and value their flexibility, concerns persist around the **accuracy and reliability of AI-generated content**, as well as ethical considerations such as data privacy and appropriate use. These challenges highlight the importance of **teacher guidance and critical use**, ensuring that chatbots enhance learning rather than replace key pedagogical processes.

Ultimately, the role of chatbots in language teaching is not to substitute teachers, but to **extend learning beyond the classroom**, offering learners more opportunities to practise, reflect, and engage with the language. As the technology continues to evolve, the key question is no longer whether to use chatbots, but **how to integrate them meaningfully into the learning journey**.

### **Classroom idea: Using a chatbot for speaking practice**

A simple and effective way to integrate chatbots is through **role-play activities**.

For example, B2 learners preparing for speaking exams can be asked to interact with a chatbot using a prompt such as:

*"You are an examiner. Ask me questions about travel and holidays. Give me feedback on my answers."*

Students can practise responding to questions, ask for clarification, and receive immediate feedback. This creates a **low-pressure**



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**environment** where learners can rehearse before real interactions, helping to build confidence and fluency.

**Learn more about chatbots in action in language learning:**

[https://www.youtube.com/watch?v=X5Od0EKqmAw&list=PLpmCHL8PnXq\\_7otZSpb-n4IHEFoZpYYbR&index=4](https://www.youtube.com/watch?v=X5Od0EKqmAw&list=PLpmCHL8PnXq_7otZSpb-n4IHEFoZpYYbR&index=4)

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### Further resources

- [\*Chatbots for Language Learning: Opportunities and Challenges\*](#) – Cambridge University Press & Assessment
- [\*How three universities developed their Chatbots\*](#) – EdTech Magazine



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### Pedagogical Design in the Age of AI

#### Transform the way you teach

Artificial Intelligence is no longer a future trend—it is already transforming the way we teach and learn. In this new landscape, the challenge is not only to understand these tools, but to integrate them meaningfully into our pedagogical practices.

With this in mind, Anglo is launching the **first edition of our new course: “Pedagogical Design in the Age of AI”**, a professional development opportunity designed for teachers across all subjects and levels.

Throughout this course, participants will have the opportunity to **rethink lesson design**, explore innovative strategies, and discover how AI can become a powerful ally in creating more engaging, personalised, and effective learning experiences.

#### What does the course offer?

Across six sessions, participants will explore:

- New approaches to pedagogical design in digital contexts
- Practical applications of AI tools in the classroom
- Strategies to plan lessons and design innovative activities
- Ways to enhance student learning and autonomy

This course offers a valuable opportunity to **update teaching practices** and respond to the evolving demands of education.

#### Key information

- **Trainer:** Jenifer Goldblum
- **Start date:** Wednesday, 15 April
- **Duration:** 6 sessions



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- **Time:** 19:00–20:30
- **Format:** Online

### Exclusive benefits

- **Special discounts for Anglo Preparation Centres**
- **Very few places left**

In a context where educational innovation is essential, this course aims to support teachers in developing new skills and strengthening pedagogical practices aligned with today's challenges.

**For more information and registration:** [info@anglo.edu.uy](mailto:info@anglo.edu.uy)



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ANGLO

# DISEÑO PEDAGÓGICO EN LA ERA DE LA IA

**Transformá tu forma  
de enseñar**

-  Desde el 15 de abril
-  6 encuentros de 19 a 20.30 hs
-  [info@anglo.edu.uy](mailto:info@anglo.edu.uy)



A cargo de

**Jenifer  
Goldblum**



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### A Unique Opportunity for AUDEPPI

### Teachers: Grow Professionally and Get TKT Certified

We are pleased to share an exciting professional development opportunity exclusively for members of AUDEPPI: the chance to prepare for the **Teaching Knowledge Test (TKT)** while exploring the latest advances in language teaching.

This initiative, developed in collaboration with Anglo, offers much more than exam preparation. It is a comprehensive journey designed to support teachers in strengthening their classroom practice and staying up to date with current trends in English language teaching.

#### **Beyond Certification: A Space for Professional Growth**

While TKT provides an internationally recognised certification, the true value of this programme lies in the **learning experience itself**.

Throughout the course, teachers will:

- Explore **modern language teaching methodologies**
- Reflect on effective use of **resources and materials**, including digital tools
- Develop strategies for **classroom management**
- Gain insights into **lesson planning and learner engagement**
- Connect theory with real classroom practice



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The course follows a **flipped learning approach**, combining online content with a monthly live session via Zoom, creating a flexible yet structured learning environment.

### Flexible Pathways

Teachers can choose the format that best suits their interests and goals:

- **Core Modules (1–3):** Each module runs over 3 months
- **Young Learners Module:** A 6-month programme focused on teaching younger students

This allows participants to build their knowledge progressively and at their own pace.

### An Accessible Opportunity

One of the most attractive aspects of this initiative is that the **course is offered at no cost**. Participants only pay the **exam fee**, making it an accessible and high-impact professional development opportunity.

### Why Join?

In today's rapidly evolving educational landscape, continuous development is essential. This programme offers teachers the chance to:

- Stay current with **innovative teaching practices**
- Strengthen their **pedagogical foundations**
- Gain a **globally recognised qualification**
- Become part of a community of educators committed to growth

**Start date: May 2026**





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### **Places are limited**




We encourage all interested teachers to secure their place and take advantage of this opportunity to grow professionally while preparing for TKT.

**For more information and registration:** [info@anglo.edu.uy](mailto:info@anglo.edu.uy)



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Platinum  
Authorised Exam Centre

# TEACHING KNOWLEDGE TEST

**EXCLUSIVO PARA MIEMBROS AUDEPPI.**

**METODOLOGÍA:** FLIPPED LEARNING (ONLINE + 1 SESIÓN MENSUAL VÍA ZOOM).

**FORMATOS:**


- CORE MODULES (1-3) - 3 MESES POR MÓDULO.
- YOUNG LEARNERS - 6 MESES.

**CURSO SIN COSTO (SOLO ABONAS EL DERECHO DE EXAMEN).**

**INSCRÍBETE AQUÍ**

**CUPOS LIMITADOS**

**INICIO: MAYO 2026**



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### **Neurodiversity: inclusive pedagogy, fostering effective learning for all**

Tuesday 28 April 2026, 10:00 BST & [Register](#)

Thursday 30 April 2026, 16:00 BST [Register](#)

Explore inclusive teaching strategies rooted in Universal Design for Learning. Find practical ideas for presenting information, giving feedback, addressing common challenges and building learner autonomy. Help every student feel valued and able to thrive.

#### **What is this webinar about?**

Build a toolbox of inclusive teaching strategies designed to foster the effective learning of both neurodivergent and neurotypical learners. This session will examine inclusive pedagogy through the framework of the Universal Design for Learning, then dive into practical ideas for presenting information and giving feedback, responding to common learner struggles, and fostering learner autonomy. With intentional practices, you can help create learning spaces where every student feels valued, supported and able to thrive.

Presenters

Andrea Vinkler & Kate Trafford



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Andrea Vinkler is an Insight Application Lead at Cambridge with a background in ELT. She applies research insights to products and courses and develops capabilities that provide English language learners and teachers with an effective and enjoyable learning experience. Her work includes creating research-based resources on using Generative AI tools in the learning environment and developing capabilities that build on the Cambridge English Curriculum Framework.

Kate Trafford is an experienced teacher trainer, examiner, and school leader. Kate held the position of Head of Languages Faculty at schools in Madrid and London and was part of secondary leadership teams. As a Teaching and Learning Lead, Kate worked with teachers to effectively translate educational theory into classroom practice. She holds an MA in Education, with her research focusing on innovative pedagogical trends in second language acquisition and strategies to improve student progress.



### Save the Date: Creating an inclusive learning environment: teacher tips and takeaways

#### What is this webinar about?

Join us to discover tips and techniques for creating an inclusive classroom atmosphere for both neurodivergent and neurotypical learners. The session will explore topics including encouraging peer learning, developing empathy and fostering a sense of community. You will leave with practical ideas for developing trust, belonging and psychological safety that will enable every learner to actively engage in the classroom. This webinar is designed for teachers working with secondary and adult learners.

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#### Presenters

##### Ben Goldstein





Ben is a writer, teacher

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trainer and conference speaker. He taught for many years on the online MA TESOL program of The New School in New York. He has published two methodology handbooks for teachers: *Working with Images* and *Language Learning with Digital Video*. He has authored a number of different Cambridge coursebooks, including *Evolve* and *Evolve Digital*, and *Eyes Open/Uncover*, and Cambridge recently published Ben Goldstein's *30 Ideas on Inclusion in ELT*.

Tuesday 5th May 2026

10:00 (GMT+1)

[Register](#)

Thursday 7th May 2026

16:00 (GMT+1)

[Register](#)



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### Exam Days and Fees 2026

#### Cambridge Exam Dates and Fees 2026

Click [here](#) for dates and fees for 2026.

#### Enrolments for Paper-based Exams

- **June session:** Enrolments open on **28th March**. The **Early Fee Discount** applies until **17th April**.
- **July session:** Enrolments open on **25th April**. The **Early Fee Discount** applies until **5th June**.

#### Enrolments for Digital Exams (May, June and July sessions)

Enrolments open on **28th February**. The **Early Fee Discount** applies until **7 days before the exam date**

#### IELTS Exam Dates and Fees 2026

Click [here](#) for dates and fees for 2026.

#### Michigan Exam Dates and Fees 2026

**MET-Go! Flexible Dates - Price: to be confirmed**

**ECCE 5<sup>th</sup> December – Price: to be confirmed**

**ECPE 12<sup>th</sup> December Price: to be confirmed**



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### Linguaskill & Linguaskill Business Dates and Fees

#### 2026

Linguaskill \_ Flexible dates Price: USD 55 per module

Linguaskill Business\_ Flexible Dates Price: USD 55 per module

### Cambridge English Skills Test (CEST)

CEST: Flexible Dates

If interested, contact us at [nramos@anglo.edu.uy](mailto:nramos@anglo.edu.uy)



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