



INTERNATIONAL RECOGNITION

ISSUE 195 FEBRUARY 2026

Dear Colleagues,

As we continue into 2026, we are pleased to share our **February edition of *International Recognition*** and to keep building on the strong start we made earlier this year.


February has already been marked by important opportunities for connection and reflection. During our webinar “*Let us Start 2026 Together*”, we shared key administrative updates, exam developments, and strategic guidance to support your planning for the months ahead.

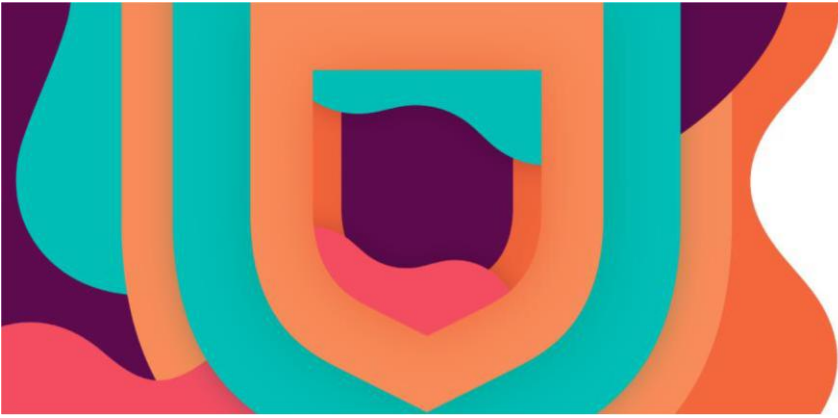
Shortly afterwards, on our ***Cambridge Day at Anglo***, we had the privilege of welcoming Pablo Toledo, whose sessions on writing assessment and the responsible integration of Artificial Intelligence invited us to think critically about both standards and innovation in language education.

In this edition, you will find a summary of these events and essential information regarding **changes to the Statement of Results and certificates for B2 First, C1 Advanced and C2 Proficiency from April 2026**, as well as details about the **opportunity to access NILE Online Courses with a 20% discount** for teachers from centres sitting exams with Anglo.

We also invite you to **save the date** for an upcoming Cambridge webinar on **neurodiversity and inclusive pedagogy**, offering practical strategies to foster effective learning for all students.

Our shared commitment to quality, reliability, and continuous professional growth remains central to our collaboration.





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Thank you for your ongoing dedication to your learners and for the professionalism with which you represent international assessment in your institutions.

As always, our team is here to support you — academically, administratively, and strategically — throughout the year.

Together, we continue to strengthen standards, foster innovation and support meaningful international certification across Uruguay.

We look forward to continuing this journey together.

Kind regards,

The Anglo International Exams Team



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Let us Start 2026 Together - Webinar Highlights

On 7th February, we welcomed Preparation Centres to our first webinar of the year: “Let us start 2026 together!”

The session provided key updates, practical guidance, and strategic insights to support centres in planning confidently for the year ahead.

Welcome Pack and 2025 Results

We began by introducing the Welcome Pack for Preparation Centres, designed to support institutions with essential information and resources for 2026. Centres were reminded that 2025 exam results are available online via the Preparation Centre Results portal, ensuring easy access to performance data for review and reflection.

Celebrating success remains central to our shared mission. Participants were encouraged to make the most of the Certificate Ceremony Guide and the Exam Preparation Journey resources, reinforcing the idea that assessment is not just an endpoint, but part of a meaningful learning journey.

2026 Exam Administration Updates

The webinar outlined important administrative news for 2026:

- A2 Key will be available only in digital format from 2026. A2 Key for Schools will be available both in paper-based and digital formats.
- YLE Pre A1 Starters and A1 Movers Digital have been a great success and Cambridge will trial tablets in 2026.



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- A2 Flyers Digital will enter the pretesting phase.

We also reviewed key dates for IELTS sessions in February, March and April, as well as information about Michigan exams (MET Go!, ECCE and ECPE), Linguaskill (including Linguaskill Business on Demand) and CEST On Demand options.

Teacher Development Opportunities

Professional development remains a priority. The session highlighted multiple pathways available in 2026, including:

- Anglo Teaching Certificate (ATC)
- Anglo Diploma in Teaching (TTC)
- TKT
- CELTA Online
- DELTA
- NILE Online Courses

Centres were encouraged to view teacher development as a strategic investment directly linked to improved learner outcomes.

Ongoing Support and Save the Date

Participants were reminded of the continuous support available through International Recognition (IR) and institutional communication channels. The session concluded with an invitation to our upcoming Cambridge Day: Assessment and AI, reinforcing our commitment to academic dialogue and professional growth.



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The webinar reaffirmed our shared purpose: working together to ensure quality, innovation and excellence in English language assessment and teaching throughout 2026.

Cambridge Day at Anglo: Writing, Assessment and AI in Focus

On 11 February, Anglo Montevideo welcomed Pablo Toledo, Senior Assessment Services Manager for the Southern Cone and Andes, for a Cambridge Day dedicated to two essential themes shaping language education today: writing assessment and the responsible integration of Artificial Intelligence in teaching and learning.

Across both sessions, participants were invited to reflect not only on standards and criteria, but also on the evolving role of teachers in a rapidly changing educational landscape.

Writing for Success: Understanding Standards at B1 and B2

Pablo began with a simple question:

What makes writing good?

He pointed out that effective writing:

- Answers the task
- Uses appropriate genre conventions
- Connects ideas clearly and coherently
- Adopts the right register and tone
- Using language that achieves its communicative purpose



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In short, **good writing is not just grammatically accurate — it works for its reader.**

A central takeaway was that writing assessment extends far beyond vocabulary and grammar and Cambridge Writing Assessment Scales go beyond purely linguistic accuracy. Coherence, awareness of the target reader and genre conventions are equally essential — and must therefore be explicitly taught.

Feedback that Promotes Learning

The session also highlighted the importance of feedback that promotes learning.

Effective feedback is:

- Actionable
- Specific
- Timely
- Future-focused
- Focused on the process, not the person

Teaching English in the Age of AI

The second session, *Teaching English in the Age of AI*, shifted the focus to one of the most pressing issues in education today: the impact of generative AI.

AI tools are now widely available and increasingly powerful.



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These systems can:

- Generate and adapt texts
- Provide automated writing feedback
- Simulate conversation
- Personalise learning pathways
- Summarise and synthesise information

However, Pablo made a crucial distinction: **AI has data and information — but not human knowledge, intelligence or judgement.**

Using the analogy of calculators in mathematics, Pablo asked whether we will still teach learners to write essays in the future. The answer is yes — but with clarity about what is negotiable and what is not.

Through the metaphor of “calling a taxi,” he illustrated how **some uses of AI may undermine core learning goals if they replace essential cognitive effort.** When AI substitutes the learner’s thinking, it becomes harmful. When it supports reflection, feedback loops and practice opportunities, it can be constructive.

He went on to highlight Cambridge’s Six Guiding Principles on Ethical AI:

- Validity and reliability
- Fairness, equity and justice
- Consent, privacy and data security
- Transparency and explainability
- Accountability (keeping a human in the loop)
- Sustainability



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The message was clear: technology itself is not the problem — uncritical or excessive reliance on it can be.

AI must be used to augment human intelligence, not replace it, preserving the social and emotional dimensions of learning.

Together, the two sessions offered a powerful and coherent vision:

- Writing instruction must prioritize communicative purpose, coherence and reader awareness.
- Assessment criteria should guide teaching, not merely grading.
- AI can be a valuable ally — but only when used ethically and critically.
- Teachers' professional judgement remains central and irreplaceable.

Anglo is proud to continue fostering these conversations and supporting our Preparation Centres throughout the year — academically, administratively and professionally — as we navigate together the evolving landscape of language education.

What is changing on the Statement of Results and Why?

For exams taken on or after 6 April 2026 there will be some changes to the Statement of Results and certificate.

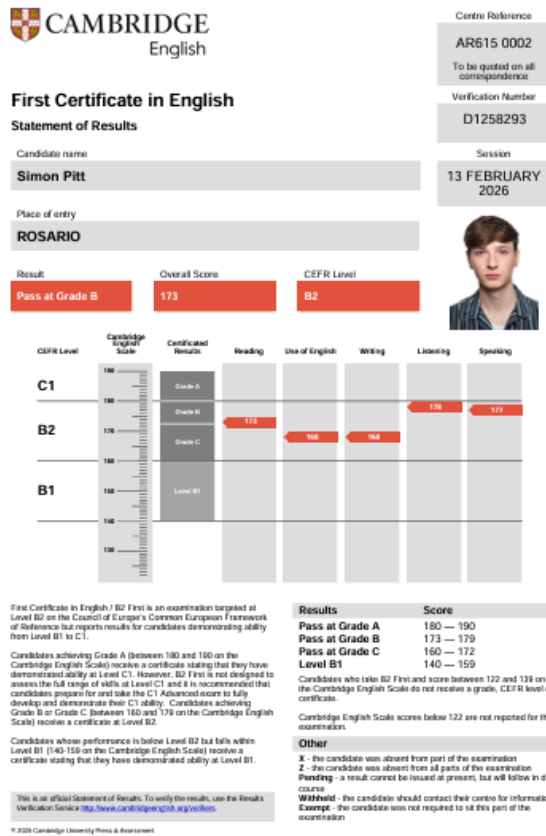
The Statement of Results will show the test day photo. Photos are mandatory for B2 First, C1 Advanced and C2 Proficiency. This ensures that universities, immigration authorities and employers that recognize the exams can be certain that the result is for the right candidate.



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Here is a sample of the new Statement of Results:



CAMBRIDGE English

First Certificate in English
Statement of Results

Candidate name: **Simon Pitt**

Place of entry: **ROSARIO**

Centre Reference: **AR615 0002**
To be quoted on all correspondence

Verification Number: **D1258293**

Session: **13 FEBRUARY 2026**

Result: **Pass at Grade B** | Overall Score: **173** | CEFR Level: **B2**

CEFR Level	Cambridge English Scale	Certificated Results	Reading	Use of English	Writing	Listening	Speaking
C1	180	Grade A					
	170	Grade B	173			158	172
	160	Grade C		168	168		
B2	150	Level B1					
	140						

Results

Results	Score
Pass at Grade A	180 — 190
Pass at Grade B	173 — 179
Pass at Grade C	160 — 172
Level B1	140 — 159

Other

- X - the candidate was absent from part of the examination
- Z - the candidate was absent from all parts of the examination
- Pending - a result cannot be issued at present, but will follow in due course
- Withdrawn - the candidate should contact their centre for information
- Exempt - the candidate was not required to sit this part of the examination

This is an official Statement of Results. To verify the results, use the Results Verification Service (<http://www.cambridgeenglish.org/verify>).

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There are two changes to the certificate:

- The Ofqual logo that appears at the bottom of the certificate will remain. Cambridge English Qualifications are accredited by Ofqual, the regulator of qualifications in England.
- The wording on the back will change, to make it clearer what a grade A means.



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When will the changes happen?

The changes apply to Statement of Results and certificates for exams taken on and after 6 April 2026.

What will happen if I do not have my photo taken on the test day?

Photos are mandatory for B2 First, C1 Advanced and C2 Proficiency. By registering for one of these exams, candidates (or their parent/guardian) understand that a test day photo will be taken.

If candidates refuse to have their photo taken, they may not be allowed to take the exam or will not receive a result.

Opportunity: NILE Online Courses with 20% Discount for Our Preparation Centres

We are pleased to share a valuable professional development opportunity for Preparation Centres sitting exams with Anglo: NILE Online courses are now available with a 20% discount on Nile online course fees for participating teachers and staff.

NILE (Norwich Institute for Language Education) offers a wide range of online, tutor-led professional development courses designed for English language teachers and teacher trainers around the world. These courses are internationally recognised, fully interactive and built to fit around busy professional schedules, with engaging multimedia activities and expert tutor support.



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Courses of Interest for Preparation Centres

Among the online options available are:

- **From Teacher to Trainer** – a course to support teachers transitioning into teacher-trainer roles or expanding their training skills. Ideal for centres looking to strengthen in-house training capacity.
- **Prepare Your Students for IELTS (6 weeks)** – focused on all four papers of the IELTS exam, this course helps teachers deepen their understanding of task types, skills and assessment criteria to better prepare learners for success.
- A broader suite of NILE Online courses covering areas such as CLIL, management in language education, testing and assessment, young learner methodologies, and more.

Who Can Benefit?

Whether your centre is aiming to boost teacher effectiveness, build in-house training expertise, or strengthen support for IELTS preparation, these courses provide relevant, practical and internationally recognised professional development.

How to Access the Discount

Preparation Centres interested in enrolling teachers should contact Nora Ramos at nramos@anglo.edu.uy so we can check your affiliation with the Anglo network to access the 20% course fee discount. This offer is part of ongoing collaboration and support for your professional growth.

We encourage all centres to consider these quality development opportunities as part of their continuing professional development plans. Investing in teacher expertise has a direct impact on learner outcomes and institutional excellence.



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For more details about course dates, schedules and specific enrolment steps, please visit nile-elt.com or contact the NILE team via their registrar.

Save the date: Neurodiversity: inclusive pedagogy, fostering effective learning for all

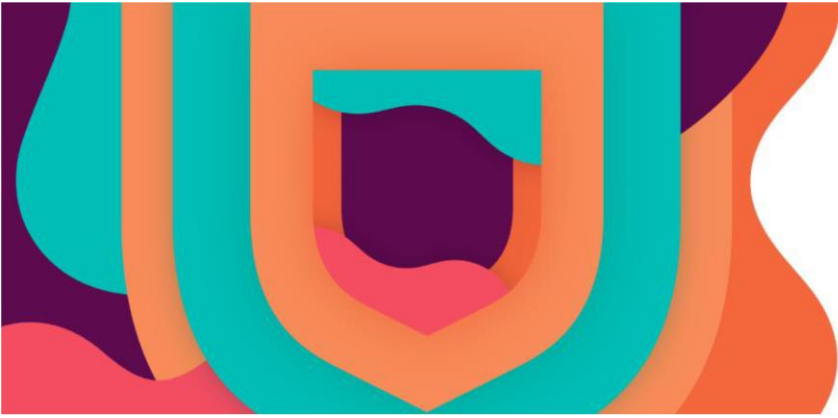
What is this webinar about?

Build a toolbox of inclusive teaching strategies designed to foster the effective learning of both neurodivergent and neurotypical learners. This session will examine inclusive pedagogy through the framework of the Universal Design for Learning, then dive into practical ideas for presenting information and giving feedback, responding to common learner struggles, and fostering learner autonomy. With intentional practices, you can help create learning spaces where every student feels valued, supported and able to thrive.

Presenters

Andrea Vinkler & Kate Trafford





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Andrea Vinkler is an Insight Application Lead at Cambridge with a background in ELT. She applies research insights to products and courses and develops capabilities that provide English language learners and teachers with an effective and enjoyable learning experience. Her work includes creating research-based resources on using Generative AI tools in the learning environment and developing capabilities that build on the Cambridge English Curriculum Framework.

Kate Trafford is an experienced teacher trainer, examiner, and school leader. Kate held the position of Head of Languages Faculty at schools in Madrid and London and was part of secondary leadership teams. As a Teaching and Learning Lead, Kate worked with teachers to effectively translate educational theory into classroom practice. She holds an MA in Education, with her research focusing on innovative pedagogical trends in second language acquisition and strategies to improve student progress.

Tuesday 28th April 2026
10:00 (GMT+1)

[Register](#)

Thursday 30th April 2026
16:00 (GMT+1)

[Register](#)



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Exam Days and Fees 2026

Cambridge Exam Dates and Fees 2026

Click [here](#) for dates and fees for 2026.

Enrolments for Paper-based Exams

- **May session:** Enrolments start on 28th February. The Early Fee Discount applies until 20th March.
- **June session:** Enrolments start on 28th March. The Early Fee Discount applies until 17th April.
- **July session:** Enrolments start on 25th April. The Early Fee Discount applies until 5th June.

Enrolments for Digital Exams (May, June and July sessions)

Enrolments open on 28th February. The Early Fee Discount applies until 7 days before the exam date

IELTS Exam Dates and Fees 2026

Click [here](#) for dates and fees for 2026.

Michigan Exam Dates and Fees 2026

MET-Go! Flexible Dates - Price: to be confirmed

ECCE 5th December – Price: to be confirmed

ECPE 12th December Price: to be confirmed





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Linguaskill & Linguaskill Business Dates and Fees 2026

Linguaskill _ Flexible dates Price: to be confirmed

Linguaskill Business_ Flexible Dates Price: to be confirmed

Cambridge English Skills Test (CEST)

CEST: Flexible Dates

If interested, contact us at nramos@anglo.edu.uy



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