

ISSUE 153 – August 2022 2007 – 2022

Dear colleagues,

In this issue you will find an invitation to a webinar about how to use assessment results to improve learning, a very interesting article on the importance of understanding your students' mindsets and a podcast on assessment. We believe these could be particularly enriching for your students at this time of the year.

You can also find a guide to converting practice test scores to Cambridge English Scale Scores and a mock exams conversion spreadsheet.

Please let students know the enrolment period for November/December Cambridge exams has started! It will finish on 16th September. The late fee enrolment period will start on 17th September and will be over on 27th September. Please make sure students who have any educational needs, enrol before 16th September so we can request special arrangements in these cases.

Finally we look forward to seeing you all at the Anglo Conference on 10th September! Do not miss Gabriel Díaz, Andrea Constant, Penny Ur, Maria Belen González and Pablo Toledo!

We hope you enjoy the newsletter!

Warm regards,

The Anglo Department of International Examinations

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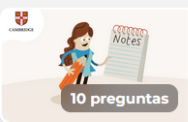



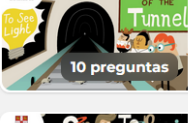

Kahoots galore!

Kahoot!



English kahoots at B1-B2 level to help students practise English, build confidence and develop learning strategies. Watch top tips on recording vocabulary, practise tenses, find out which words go together and more.

Click [here](#) to access the kahoots.

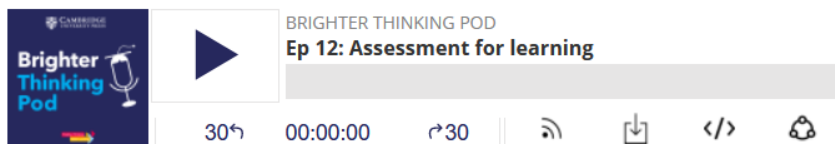
	B1-B2 Learning tips: What to do with new vocabulary? CambridgeEng_Schools
	B1-B2 Learning tips: Varieties of English CambridgeEng_Schools
	B1-B2 Grammar: Can you talk about the past? CambridgeEng_Schools
	B1-B2 Grammar: Which words go together? CambridgeEng_Schools
	B1-B2 Idioms: To see light at the end of the tunnel CambridgeEng_Schools
	B1-B2 Idioms: To be on top of the world

Brighter Thinking Pod: Assessment for learning

In this episode, we discuss a topic that gets a lot of attention – assessment for learning. After a short intro of what it is and why it is important, we dive into top tips, examples and advice to help both new and experienced teachers.

Our host this week is Tamsin Hart. She is joined by some new and familiar faces/voices. Returning from series 1, we have Mark Winterbottom. Mark is a Senior Lecturer in Science Education at the Faculty of Education, University of Cambridge. He is joined by two new guests. Sarah Talbot-Joyce is Education Manager for Teaching and Learning, and Melise Camargo is Training Materials Manager, both from Cambridge Assessment International Education.

Ep 12: Assessment for learning



[Listen to the podcasts here](#)

Next Cambridge webinars

Closing the loop: how to use assessment results to improve learning.

You prepared your students for their exams, they took them and the results have arrived... now what? This last piece of the puzzle is where much of the magic happens! In this session, we will explore how to use the results of the Cambridge English Qualifications to boost motivation, celebrate success, plan for the future and develop our students' learning.

This webinar is for new teachers, or experienced teachers who are perhaps new to the Cambridge English exams.

Webinar title	Presenters	Date and time
Closing the loop: how to use assessment results to improve learning.	Pablo Toledo	Tuesday 20 September 2022 11:00 (GMT+1) Thursday 22 September 2022 16:00 (GMT+1)

Tuesday 20 September 2022 11:00-12:00 (GMT+1)	Register
Thursday 22 September 2022 16:00-17:00 (GMT+1)	Register

In the week after the webinar, we will provide you with a certificate and webinar recording.

Missed a webinar?

You can catch up on all our webinars on our [YouTube channel](#) so you can watch them at a time that suits you.

YOUR POWERFUL, CHANGEABLE MINDSET

BeWell spoke to Dr. Jacob Towery, adjunct clinical instructor in the department of psychiatry, about how shifting your mindset can improve your health, decrease stress and help you overcome life's challenges.

BY MIA PRIMEAU

[HTTPS://NEWS.STANFORD.EDU/REPORT/2021/09/15/MINDSETS-CLEARING-LENS-LIFE/](https://news.stanford.edu/report/2021/09/15/mindsets-clearing-lens-life/)

You see life through your own unique lens. This is your mindset – the assumptions and expectations you hold about yourself, your life and the situations around you. Research shows that mindsets play a significant role in determining life's outcomes. By understanding, adapting and shifting your mindset, you can improve your health, decrease your stress and become more resilient to life's challenges.

To learn more about mindsets and how to change them, BeWell spoke to Dr. Jacob Towery, adjunct clinical instructor in the department of psychiatry at Stanford University.

Mindsets help you to simplify.

Mindsets are a set of assumptions that help you distill complex worldviews into digestible information and then set expectations based on this input. For example, you may believe that becoming sick with cancer would be catastrophic or that going on a diet would be challenging and depriving. These belief systems help you set expectations, plan for the worst and guide decisions based on these assumptions.

While mindsets can be helpful for distilling information and managing expectations, they can also be maladaptive, lead to interpersonal problems and feelings of guilt, inadequacy, sadness and anxiety. Dr. Towery observes that it is common to hold onto mindsets that were adaptive at one point in life but have since become maladaptive. For example, it might have been helpful to believe that others cannot be trusted if you were betrayed at a young age, but this belief may lead to interpersonal issues at a later stage of life.

Dr. Towery assures, “the good news is mindsets are highly changeable, and if you are willing to learn the technology of changing your mindset and defeating your distorted thoughts, you can have significantly more happiness.”

Having a fixed or growth mindset affects your worldview.

You may have heard of “fixed” and “growth” mindsets. These terms were coined by Stanford researcher and professor Carol Dweck, Ph.D. to describe belief systems about your ability to change, grow and develop over time. If you believe your qualities are essentially unchangeable or “fixed,” you may be less open to mistakes because setbacks are seen as inherent, and impinging on future success. For example, if you have a fixed mindset and have trouble connecting with others at an event, you may see this as evidence that you will never be able to socially connect, leading to social anxiety and avoidance.

With a growth mindset, you know that you can change over time, and therefore you are more open to reflect, learn and grow from challenges. Because failure is less threatening, you are more willing to embrace life’s challenges, take feedback as a learning opportunity and continue to learn and grow throughout life. With a growth mindset, you are also less likely to personalize setbacks. For example, in the scenario above, you might reflect that the cause of your social difficulty had more to do with the environment at the event than a personal inability to socialize.

With a fixed mindset, it can be hard to find motivation to work through perceived weaknesses, because the ability to change may seem as hopeless as changing your eye color. In contrast, with a growth mindset, you’ll see your perceived weakness as a challenge that can be motivating — and even fun — to overcome.

As Dweck writes in “Mindset,” “...as you begin to understand the fixed and growth mindsets, you will see exactly how one thing leads to another — how a belief that your qualities are carved in stone leads to a host of thoughts and actions, and how a belief that your qualities can be cultivated leads to a host of different thoughts and actions, taking you down an entirely different road.”

Dr. Towery gives a personal example, “In my own life, I was dissatisfied with my singing abilities and decided to take singing lessons for nine months. While you won’t be hearing me on the radio any time soon, my singing is remarkably less terrible than it used to be before the lessons.” He describes that it was fun to learn that singing is a skill that can be cultivated rather than something innate and immutable.

Mindsets can impact your reality.

Mindsets can impact your outcomes by determining the way you think, feel and even physiologically respond to some situations. A 2007 study revealed that increased awareness of physical activity resulted in health benefits like weight loss and decreased blood pressure. To further investigate this phenomenon, a 2011 study was conducted to test physiological satiation in relationship to mindset around certain foods. The study revealed that participants’ satiety aligned with their mindset around the food they were consuming more than the food’s nutritional content.

Another example of how mindset affects physiology was shown in a 2012 study on the association between stress perception, health and mortality. Kelly McGonigal references the study in her 2013 TED talk, explaining that participants who experienced high levels of stress had an increased risk of death, but only if they believed stress to be harmful. Those who experienced high stress levels but did not see it as harmful were no more likely to die. McGonigal encourages developing more positive mindsets around stress, and to perceive your body’s physiological responses to stress – like a pounding heart and racing mind – as your body’s natural response to rise to the challenge and overcome it, as opposed to a signal that something is wrong.

Dr. Towery points out the impact of mindset on the effect of medications. “There is a powerful phenomenon in medicine known as the placebo effect, in which if someone believes they are going to derive benefits from taking a particular medication, they often do. In fact, regardless of the disease or condition, about 30-40% of people can have significant improvement in their symptoms even when taking a placebo (sugar) pill, if they believe that the pill is going to be helpful.”

“Equally fascinating,” Towery observes, “is the ‘nocebo-effect,’ a psychological response based on a person’s expectations around side effects. When a physician emphasizes the potential side effects of a medicine, and the patient believes they will develop those symptoms, even if given a sugar pill, these patients can develop the adverse side effects, just based on what their mind expects.”

Science is just beginning to validate the power of the mind-body relationship. Mindset matters, so it is important to pay attention to your belief systems—where they come from, how valid they are, and how they impact your quality of life.

You can change your mindset.

Although your mindset about topics like appearance and success are largely influenced by outside factors, the brain is neuroplastic, meaning neural networks can continue to grow, change and reorganize throughout the lifespan. By challenging yourself with new experiences and perspectives, you can form new neural connections — or mindsets — at any point in life.

Even a fixed mindset is not set in stone. You can change your mindset by learning and consciously choosing to believe that your characteristics are not predetermined and that you can continue to grow over time.

According to Towery, “The exciting news about mindsets is that they are absolutely changeable. The entire field of cognitive therapy is based on the idea that thoughts determine feelings and that you can learn powerful techniques to modify distorted thoughts and self-defeating beliefs. For those that want to learn how, I recommend reading the book “Feeling Great” by David Burns, MD and doing all of the writing sections. A competent cognitive therapist can also teach you how to change your mindset, even in a small number of sessions.”

Dr. Towery says that the most rewarding part of his work is helping people transform distorted beliefs like “I’m a failure” to more realistic thoughts like “I didn’t perform well, but I can better prepare next time and it will probably go much better.”

Towery encourages questioning self-defeating thoughts and creating new narratives that are more self-serving. If you develop a growth mindset, setbacks can become learning opportunities and there is always another chance to improve and feel better.

1. http://www.amazon.com/gp/product/0345472322/ref=as_li_qf_sp_asin_il_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=0345472322&linkCode=as2&tag=farnamstreet-20&linkId=ZYKJHPHELN46AOWM
2. https://dash.harvard.edu/bitstream/handle/1/3196007/Langer_ExcercisePlaceboEffect.pdf?sequence=1%3FviewType=Print&viewClass=Print
3. <https://pubmed.ncbi.nlm.nih.gov/21574706/>
4. <https://pubmed.ncbi.nlm.nih.gov/22201278/>
5. <https://www.youtube.com/watch?v=RcGyVTAoXEU&t=722s>
6. <https://www.youtube.com/watch?v=vTDYtwqKBI8>
7. <https://psycnet.apa.org/doiLanding?doi=10.1037%2F0022-3514.75.1.33>

CAMBRIDGE JOURNEYS



Jiří from the Czech Republic

'I soon realised that as a student of English, one of the best ways of learning more was to teach it!'

English teacher and teacher trainer Jiří always toyed with the idea of teaching online, and when the pandemic hit he decided to focus on something new. He is now a regular presenter on the [Learn English with Cambridge](#) YouTube channel.

I was born in a little town called Litoměřice, which is 60 minutes north of Prague. Growing up I loved British rock music. I'm the lead singer in a local indie band in Prague with a group of friends who've known each other for a long time. Singing songs in English really helped my English journey. I really like to play with my intonation, and I loved the fact that I felt good about my pronunciation when I sang in English.

However, my first actual contact with English was much earlier. When I was six years old, I went to a school that focused on languages with a few English lessons every week. In the Czech Republic, people – I'd say more than 90% of people – really want to learn languages and English is a popular choice. Learning English is very common and bilingual schools are popping up more and more.

Singing songs in English really helped my English journey.

Later at high school I got the opportunity to go to an English-speaking country, and I went to Canada to stay with a family from the Czech Republic. Being in Canada was a great cultural experience but challenging at times. I wasn't familiar with some expressions and how day-to-day interactions worked. I still remember how I'd tell people my whole life story if they just asked: 'how are you?'

I really loved languages and wanted to get better, so I chose a degree in English language and literature. I had the opportunity to go to a university in Prague near my parents or to Brno, which is the second-largest city in the Czech Republic. I chose Brno because I really wanted to be independent. While studying my degree, I learned a lot of new things about the English language: pronunciation, linguistics, and literature, and then in my second year I went to live in Bristol in the UK as an Erasmus student.

Living in Bristol was the longest time I had been out of my country learning English, and the first time I'd met people from different regions in England. I realised that there were so many things I still didn't know and I found some English phrases confusing. For example, I didn't know that when people said 'quid' they meant pound! People from the Czech Republic try to be perfect at English and not make any mistakes, but when you travel you can't be perfect so it's a humbling experience.

I soon realised that as a student of English one of the best ways of learning more was to teach it! This is because you have to prove yourself in front of people. I started teaching during my third year of university to all generations of students. I'm quite an extrovert so that helps, and I've always been confident speaking and performing in front of people. The truth is that good teaching requires lots of planning – especially for a newbie teacher! Pages of planning, and this was new to me, so I prepared in the best way that I could.

Later on, I did some teaching qualifications and the pivotal moment for my career was taking CELTA from Cambridge. The main change for me was that I felt really motivated and energised. I started to understand the importance of making my lessons student-centred and I also realised how much I could still learn about teaching.

Then I went to England to teach English in a summer camp; it was the first time I had taught teenagers. As it was like a sports camp, I thought competitions were the way to go. However, my students became too competitive and even rude to each other, which was an eye-opening moment for me as a teacher. I've learned to use competitions more carefully in my classes and since then I've always focused more on collaborative tasks. I believe this is the way forward.

I had always toyed with the idea of teaching online, and when Covid hit I didn't go to the UK for the summer, so I decided to try something new. I started making short videos on Instagram, and my wife, who is from Colombia, was a big help. She'd studied to be an actress and directed plays in Prague, so she helped with my stage presence and confidence. I had the summer, and I used the time to create an audition video to become one of the new Learn English with Cambridge presenters and I was successful.

When I found out that I had been selected, I was pumping, buzzing, and jumping around. I was with my wife and son at the time; my wife was teaching Spanish online and I started going wild! I thought: 'Here we go!' I love trying out new things. I've now made ten videos for the Learn English with Cambridge YouTube channel and it's been a fantastic part of my English journey.

My life has changed a lot since I became a father as has my mindset. I love my family and my son is a cool kid!

When I think about the future, I'm planning on doing as much as possible on the YouTube channel, teaching teachers and students, and trying more new things online.

About Jiří Horak

Jiří is an IB certified English teacher and a teacher trainer; he obtained [CELTA](#) and is a regular presenter on the YouTube channel [Learn English with Cambridge](#).

MOCK EXAMS CONVERSION SPREADSHEET

These spreadsheets are key for teachers who need to convert mock results. They are a simple, precise way to evaluate learners' performance.

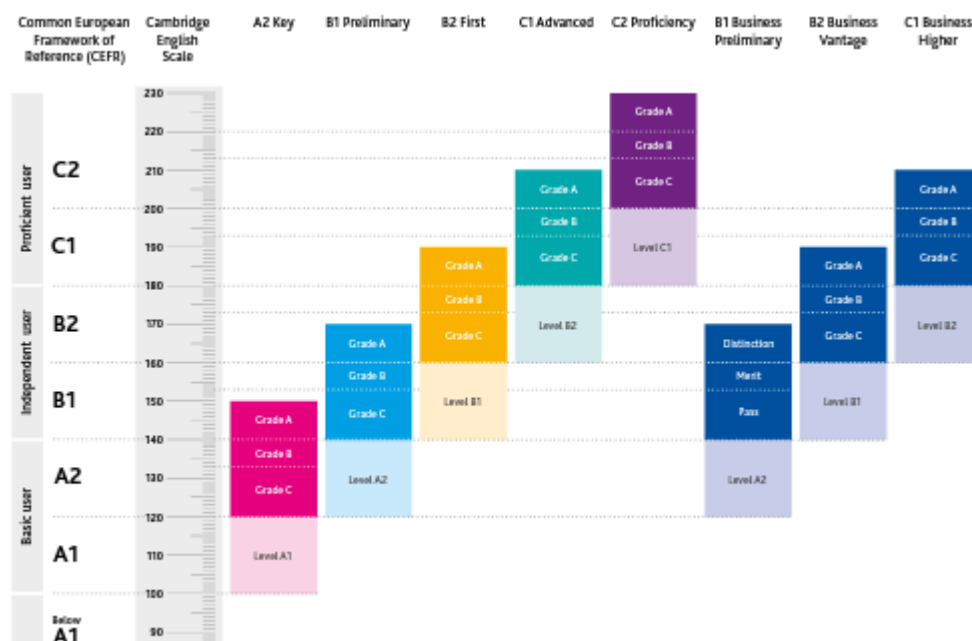
Please remember the pass mark for Key, Key for Schools and Preliminary, Preliminary for Schools is 70%. For all other Main Suite exams the pass mark is 60%.

In the case of Young Learners Exams there is no pass or fail grading.

To access the spreadsheet follow this [link](#)

The Cambridge English Scale explained

A guide to converting practice test scores to Cambridge English Scale scores



Most Cambridge English Qualifications are now reporting results on the Cambridge English Scale. For B2 First, B2 First for Schools, C1 Advanced and C2 Proficiency, candidates receive an individual score for each of the four skills – reading, writing, listening, speaking – and Use of English. In the live exams, each of the skills and Use of English are equally weighted,

and a candidate's overall score is calculated by adding all of the individual scores together and dividing by five (and then rounding to the nearest whole number). For B1 Preliminary, B1 Preliminary for Schools and B1 Business Preliminary, B2 Business Vantage and C1 Business Higher, candidates receive an individual score for the four skills – reading, writing, listening and speaking. In the live exams, each skill is equally weighted, and a candidate's overall score is calculated by adding all of the individual scores together and dividing by four (and then rounding to the nearest whole number). For A2 Key and A2 Key for Schools, candidates receive an individual score for each paper in the exam – Reading and Writing, Listening, and Speaking. In the live exams, the Reading and Writing paper tests two skills so the score is doubled. A candidate's overall score is calculated by adding all of the individual scores together and dividing by four (and then rounding to the nearest whole number).

A candidate's grade and Common European Framework of Reference (CEFR) level are based on their performance across the whole qualification, and there is no requirement to achieve a minimum score in each paper. The following tables can be used as guidance to help you convert practice test scores to Cambridge English Scale scores. Please note that these only apply when using official Cambridge English practice tests. The conversion tables are intended to help you provide an indication of your students' readiness to take the relevant qualification. The scores you provide may not always reflect the results the students may achieve in a Cambridge English live exam. They should not be used to try to predict precise scores in the live exam, but can be a useful diagnostic tool, indicating areas of relative strength and weakness. The scores needed on any given exam to achieve the scores on the Cambridge English Scale shown in the tables below will vary due to a number of factors, so scores close to CEFR boundaries need to be reviewed carefully. We recommend that this is approximately three Cambridge English Scale score points above and below the score needed to achieve the level, e.g. 157–163 for Level B2. Students who achieve only slightly higher than the Cambridge English Scale score for a given level on a practice test may not achieve that level in the live exam, and we recommend that they continue working to improve so that they reach the desired level. Copyright ©UCLES 2019 | CER/4240/V2/AUG19

Click [here](#) to see the complete guide

ANGLO CONFERENCE 2022

SEPTEMBER 10
RADISSON MONTEVIDEO

**CONFIRMED
SPEAKERS**

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LIMITED PLACES

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An invitation to:

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A ONE DAY EXPERIENCE
5 PLENARIES TO HELP US REFLECT ON AND RETHINK OUR PRACTICE

Come join us on September 10th at Radisson Montevideo



EXAMENES DE INGLÉS DE CAMBRIDGE 2022

FECHAS Y PRECIOS – AGOSTO A DICIEMBRE



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Educational Services



Cambridge Assessment
English
Authorised Platinum Exam Centre


A2 Key / B1 Preliminary

Examen	Writing & Listening Fecha de examen escrito	Speaking test Periodo ventana examen oral	Precio Bonificado	Precio sin Bonificar
			25 de julio al 12 de agosto	13 de agosto al 20 de agosto
A2 Key	Sábado 8 de octubre	30/09/2022 - 09/10/2022	USD 155	USD 180
B1 Preliminary			USD 180	USD 200
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
A2 Key	Sábado 12 de noviembre	04/11/2022 - 13/11/2022	USD 155	USD 180
B1 Preliminary			USD 180	USD 200
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
A2 Key	Viernes 2 de diciembre	25/11/2022 - 04/12/2022	USD 155	USD 180
B1 Preliminary			USD 180	USD 200



POR OTRAS FECHAS DENTRO DEL CALENDARIO DE CAMBRIDGE, COMUNICARSE CON NUESTRO
DEPARTAMENTO DE EXÁMENES INTERNACIONALES A INSCRIPCIONESCAMBRIDGE@ANGLO.EDU.UY

EXAMENES DE INGLÉS DE CAMBRIDGE 2022 FECHAS Y PRECIOS – AGOSTO A DICIEMBRE


ANGLO

Cambridge Assessment English
 Authorised Platinum Exam Centre

A2 Key for Schools / B1 Preliminary for Schools

Examen	Writing & Listening Fecha de examen escrito	Speaking test Periodo ventana examen oral	Precio Bonificado	Precio sin Bonificar
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
A2 Key for Schools	Sábado 12 de noviembre	05/11/2022 - 14/11/2022	USD 155	USD 180
B1 Preliminary for Schools			USD 180	USD 200
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
A2 Key for Schools	Sábado 26 de noviembre	19/11/2022 - 28/11/2022	USD 155	USD 180
B1 Preliminary for Schools			USD 180	USD 200
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
A2 Key for Schools	Sábado 10 de diciembre	3/12/2022 - 12/12/2022	USD 155	USD 180
B1 Preliminary for Schools			USD 180	USD 200
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
A2 Key for Schools	Viernes 16 de diciembre	10/12/2022 - 19/12/2022	USD 155	USD 180
B1 Preliminary for Schools			USD 180	USD 200



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EXAMENES DE INGLÉS DE CAMBRIDGE 2022

FECHAS Y PRECIOS – AGOSTO A DICIEMBRE



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Cambridge Assessment
English

Authorised Platinum Exam Centre

B2 First & First for Schools

Examen	Writing & Listening Fecha de examen escrito	Speaking test Periodo ventana examen oral	Precio Bonificado	Precio sin Bonificar
			25 de julio al 12 de agosto	13 de agosto al 20 de agosto
B2 First	Sábado 8 de octubre	30/09/2022 - 08/10/2022	USD 285	USD 330
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
B2 First	Martes 29 de noviembre	25/11/2022 - 04/12/2022	USD 285	USD 330
B2 First	Sábado 10 de diciembre	02/12/2022 - 11/12/2022	USD 285	USD 330
B2 First for Schools	Martes 22 de noviembre	18/11/2022 - 27/11/2022	USD 285	USD 330
B2 First for Schools	Sábado 3 de diciembre	25/11/2022 - 04/12/2022	USD 285	USD 330
B2 First for Schools	Sábado 17 de diciembre	09/12/2022 - 18/12/2022	USD 285	USD 330



EXAMENES DE INGLÉS DE CAMBRIDGE 2022 FECHAS Y PRECIOS – AGOSTO A DICIEMBRE



ANGLO

Cambridge Assessment
English
Authorised Platinum Exam Centre

C1 Advanced

Examen	Writing & Listening Fecha de examen escrito	Speaking test Periodo ventana examen oral	Precio Bonificado	Precio sin Bonificar
			27 de junio al 16 de julio	17 de julio al 23 de julio
C1 Advanced	Sábado 10 de septiembre	02/09/2022 - 11/09/2022	USD 295	USD 345
			25 de julio al 12 de agosto	13 de agosto al 20 de agosto
C1 Advanced	Sábado 22 de octubre	14/10/2022 - 23/10/2022	USD 295	USD 345
			22 de agosto al 16 de septiembre	17 de septiembre al 27 de septiembre
C1 Advanced	Sábado 12 de noviembre	04/11/2022 - 13/11/2022	USD 295	USD 345
C1 Advanced	Miércoles 30 de noviembre	29/11/2022 - 04/12/2022	USD 295	USD 345
C1 Advanced	Sábado 3 de diciembre	02/12/2022 - 11/12/2022	USD 295	USD 345
C1 Advanced	Sábado 10 de diciembre	02/12/2022 - 11/12/2022	USD 295	USD 345



EXAMENES DE INGLÉS DE CAMBRIDGE 2022 FECHAS Y PRECIOS – AGOSTO A DICIEMBRE



ANGLO



Cambridge Assessment
English
Authorised Platinum Exam Centre


C2 Proficiency

Examen	Writing & Listening Fecha de examen escrito	Speaking test Periodo ventana examen oral	Precio Bonificado	Precio sin Bonificar
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
C2 Proficiency	Sábado 26 de noviembre	18/11/2022 - 27/11/2022	USD 305	USD 350
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
C2 Proficiency	Jueves 1 de diciembre	25/11/2022 - 04/12/2022	USD 305	USD 350



SIEMPRE TRATAREMOS DE TOMAR LAS MEDIDAS OPORTUNAS PARA AQUELLOS CANDIDATOS QUE TENGAN NECESIDADES O REQUISITOS ESPECIALES (POR EJEMPLO PROPORCIONAR MÁS TIEMPO). EN EL CASO DE QUE USTED TENGA ALGUNA NECESIDAD O REQUISITO ESPECIAL DEBERÁ COMUNICARSE CUÁNTO ANTES. DEPENDIENDO DE LO REQUERIDO Y DEL EXAMEN QUE SE VAYA A REALIZAR, PUEDE SER NECESARIO AVISAR HASTA CON TRES MESES DE ANTELACIÓN.

EXAMENES DE INGLÉS DE CAMBRIDGE 2022 FECHAS Y PRECIOS – AGOSTO A DICIEMBRE


ANGLO

**Cambridge Assessment
English**
 Authorised Platinum Exam Centre

B1 Business Preliminary / B2 Business Vantage / C1 Business Higher

Examen	Writing & Listening Fecha de examen escrito	Speaking test Período ventana examen oral	Precio Bonificado	Precio sin Bonificar
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
B1 Business Preliminary	Sábado 26 de noviembre	18/11/2022 - 27/11/2022	USD 170	USD 200
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
B2 Business Vantage	Sábado 3 de diciembre	25/11/2022 - 04/12/2022	USD 285	USD 340
			22 de agosto al 16 de setiembre	17 de setiembre al 27 de setiembre
C1 Business Higher	Sábado 19 de noviembre	11/11/2022 - 20/11/2022	USD 295	USD 345



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EXAMENES DE INGLÉS DE CAMBRIDGE 2022 FECHAS Y PRECIOS – AGOSTO A DICIEMBRE



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Cambridge Assessment
English
Authorised Platinum Exam Centre

TKT – Todos los Módulos

Examen	Precio Bonificado	Precio Sin Bonificar
	30 de mayo al 12 de junio	13 de junio al 19 de junio
Sábado 20 de agosto	*1	*2

Examen	Precio Bonificado	Precio Sin Bonificar
	25 de julio al 12 de agosto	13 de agosto al 20 de agosto
Sábado 22 de octubre	*1	*2

Examen	Precio Bonificado	Precio Sin Bonificar
	29 de agosto al 11 de septiembre	12 de septiembre al 18 de septiembre
Sábado 5 de noviembre	*1	*2


*1	*2
1 módulo – USD 105	1 módulo – USD 125
2 módulos – USD 190	2 módulos – USD 210
3 módulos – USD 255	3 módulos – USD 276
4 módulos – USD 340	4 módulos – USD 360
5 módulos – USD 425	5 módulos – USD 445
(para módulos en el mismo año calendario)	(para módulos en el mismo año calendario)

Delta Modules 1 & 3

		22 de agosto al 16 de septiembre	17 de septiembre al 27 de septiembre
Delta Module 1	Miércoles 7 de diciembre	USD 445	USD 520
Delta Module 3	Lunes 12 de diciembre	USD 335	USD 390

EXAMENES DE INGLÉS DE CAMBRIDGE 2022

FECHAS Y PRECIOS – AGOSTO A DICIEMBRE


ANGLO

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INFORMACION IMPORTANTE

La prueba auditiva se realizará el mismo día de la prueba escrita.
 La cancelación de la inscripción de cualquier nivel de examen solo se podrá realizar dentro del período de inscripción.

Hay un **descuento especial** para los estudiantes que no aprobaron
 Key, Key for Schools, Preliminary, Preliminary for Schools, First,
 First for Schools, Advanced and Proficiency
 en el primer semestre 2022.

Por favor vea la tabla debajo.

Corresponden a los precios bonificados y no bonificados en cada caso.

Examen	Precio Bonificado	Precio sin Bonificación
Key & Key for Schools	USD 116	USD 135
Preliminary & Preliminary for Schools	USD 135	USD 150
First & First for Schools	USD 214	USD 248
Advanced	USD 221	USD 259
Proficiency	USD 229	USD 263

PAGO ONLINE: TARJETAS DE CRÉDITO & TRANSFERENCIA BANCARIA

En su inscripción online agregamos la opción de pago Pasarela de Pagos, la cual, una vez confirmada la inscripción, le permitirá optar por las siguientes opciones de pago:

- Tarjetas de crédito: Mastercard, Oca y Visa, en 1, 3 y 6 pagos (en el caso de VISA las cuotas se seleccionan desde la página web de VISA). Oca y Mastercard 12 pagos hasta el 04/04/2022.
- Pago mediante transferencia bancaria desde: BROU, SANTANDER, BBVA, ITAU, SCOTIABANK, HSBC, HERITAGE y BANDES.

PAGO EN EFECTIVO: TARJETAS DE CRÉDITO



1, 3, 6 o 10 pagos
 (hasta el 30/06/22)



1, 3, 6 o 12 pagos



1, 3, 6 o 12 pagos
 (hasta el 03/06/22)



www.anglo.edu.uy – inscripcionescambridge@anglo.edu.uy



1, 3 o 6 pagos



1 o 3 pagos

How to contact us

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We look forward to hearing from you!