

## **ISSUE 146 – January 2022**

**2007 – 2022**

Dear colleagues,

This issue of the bulletin will probably find you still enjoying a very well-deserved holiday. We hope you are all doing well and making the most of it!

As you probably know many of the exam results are already in! In this edition you will find information as to how to access them.

On another note, we have included a variety of resources for each one of the Cambridge exams for 2022 and ideas as to how to use them to make sure your students succeed. There is also information on Test & Train, a new platform for your students.

Finally don't miss the invitation to join Cambridge webinars on February 8<sup>th</sup>, 10<sup>th</sup>, 22<sup>nd</sup>, 24<sup>th</sup> and please remember to book the date for our first main event on February 25<sup>th</sup>. You will receive more information about it soon.

You will also find dates for the first and second semester 2022 so you can plan your year well in advance.

We hope you enjoy this edition and look forward to seeing you very soon.

Warm regards,

The Anglo Department of International Examinations

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## **Preparation Centres Website and information about exam results**

This is a reminder you can download your students' results, including your archived results using the [Online Results Service](#).

To access the results, go to <https://preparationcentres.cambridgeenglish.org/> and log in using your preparation centre's normal log-in details. You will have access to your students' results and performance reports for your preparation centre.

The reports enable you to see how your students performed by skill, by grade, by Cambridge English Scale score and to compare performance by year and against national and global averages. The reports cover all Cambridge English Qualifications from Pre-A1 Starters to C2 Proficiency, including all Cambridge English Qualifications Business exams.

To access the reports, click on the Performance Reports tab. The user guide explains how the reports work.

Download the user guide [here](#)

## How can candidates access their exam results?

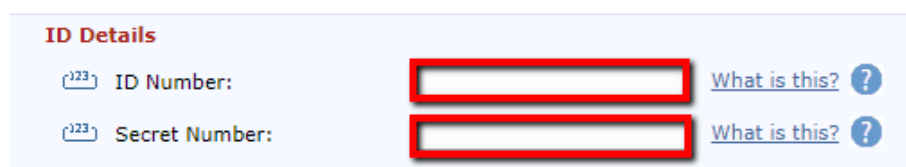
By registering for the [Results Online](#) website your students will be able to view their results as soon as they become available. Find information to share with them below.

Go to <https://candidates.cambridgeenglish.org/> and click on register:

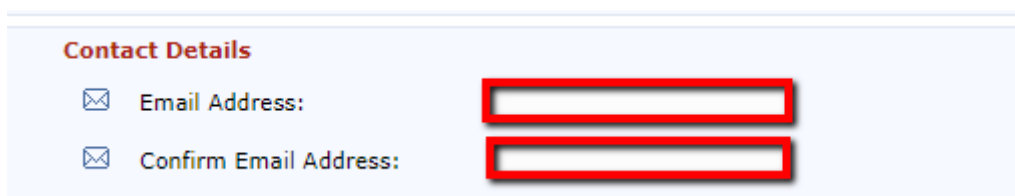


Once there:

1. Enter your **ID number** and **Secret number**. These can be found on your **Confirmation of Entry**.



2. Enter your **email address**. It is very important that this is entered correctly, so please check it is correct before continuing.



3. Choose a **password**, and confirm it by retyping it on the second line.

**Password Details**

Passwords must have at least 8 characters, made up of letters and at least 2 numbers.

Enter Password:

Confirm Password:

4. You **must** agree to the **terms of use** to proceed.

**Terms of Use**

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☐ I agree to the terms of use  
☐ I do not agree to the terms of use

5. Choose whether you would like to receive emails from Cambridge.
6. Click **Submit** to register.

**Updates**

☐ Check this box to receive tips, advice and information about Cambridge English products and services (and related Cambridge University Press products and services) by email. We'll only contact you about Cambridge English products and services (and related Cambridge University Press products and services) in line with our [Privacy Policy](#). You can opt out at any time.

**Submit**

Once you have registered, go to <https://candidates.cambridgeenglish.org/> and log in using your ID Number and the password you created.

**2 - Login**

If you have already registered, you can login using the ID Number from your Confirmation of Entry and the password you chose when you registered.

You do not need your Secret Number to login.

If you enter the wrong password more than three times, you will not be able to log on for 30 minutes.

[What is this? ?](#)

ID Number:

[What is this? ?](#)

Password:

[Forgotten your password?](#)

**Log in**

If your students have any problems to access their results, please tell them to contact us at [resultadoscambridge@anglo.edu.uy](mailto:resultadoscambridge@anglo.edu.uy) and we will be happy to assist them.

## Have you started exam preparation?

Whether your learners are just starting to prepare or are exam ready, find the resources and support you need to expertly prepare them for their exams.

[Pre A1 Starters](#)

[A1 Movers](#)

[A2 Flyers](#)

[A2 Key](#)

[A2 Key for Schools](#)

[B1 Preliminary](#)

[B1 Preliminary for Schools](#)

[B2 First](#)

[B2 First for Schools](#)

[C1 Advanced](#)

[C2 Proficiency](#)

[B1 Business Preliminary](#)

[B2 Business Vantage](#)

[C1 Business Higher](#)

[IELTS](#)

[TKT](#)

<https://www.cambridgeenglish.org/learning-english/exam-preparation/>

Explore Cambridge English America del Sur's dedicated preparation page below for more ideas – it's packed with teaching handbooks, tips and lesson plans.

Click [here](#) to access the page.



## Information for Candidates – helping you get your learners ready for their exam for Candidates – helping you get your learners ready for their exam

by [Chris Thorn](#), 03/06/2021

[Schools](#) , [Cambridge English Qualifications](#) , [Teaching](#)



What should I bring? Is spelling important? How should I prepare? These may be questions you're familiar with if you help candidates prepare for exams. If you don't have all the answers, don't worry, help is at hand. The new *Information for Candidates* booklets are designed to give your learners all the information they need about their exam, but they are also a valuable teaching resource.

This blog post looks at four questions candidates often ask about their exam, with some helpful teaching ideas taken from these booklets.

### **What happens on exam day?**

Knowing what to expect on exam day helps candidates to prepare and feel confident. Having a clear idea of what to bring and what happens when they step through the door helps candidates to focus on doing their best in their exam. The new *Information for Candidates* booklets have the answers to these questions.

**Tip!** In class, discuss exam-day routines. Share some of your own, for example getting lots of rest the night before, eating well, or the music you listen to. Ask learners to exchange ideas about what works for them, and what they expect to happen on the



day of the exam. Watch a candidate's [exam-day experience](#) and use the video to clarify anything learners are unsure of.

## **What's the exam like and how should I approach it?**

Exam knowledge is an important part of any preparation course. It helps candidates manage their time and choose the best ways to approach tasks in each paper.

Make sure you're familiar with the exam. For example, the number of questions, the amount of time, how marks are awarded, the types of questions, texts, and the number of times each recording is heard. However, try not to give candidates too much information all at once as they might not remember it.

Give learners opportunities to discuss, share, and check what they know and can remember about each paper as they work towards the exam. This helps them feel confident, able to manage their time and concentrate on their answers when they open their paper on exam day.

As well as providing all this exam information, the *Information for Candidates* booklets have lots of clear, practical tips for each part of the exam. Encourage learners to try these tips, using them regularly during preparation.

**Tip!** After each practice activity, ask learners to think about what they did, and note:

- things to stop doing
- things to keep doing
- things to start doing.

These can then be organised into personalised 'traffic light' checklists. Here's an example from the B2 First and B2 First for Schools Speaking paper:

**Things to stop doing** interrupt my speaking partner

<b>Things to keep doing</b>	speak clearly ask for the question to be repeated if I don't understand
<b>Things to start doing</b>	show interest in what my partner is saying (eye contact, nodding)

Referring to checklists before practice activities reminds learners what to focus on. It's motivating to see the 'keep doing' category grow when they review their speaking performance. This is a useful individual activity, but why not encourage learners to give each other feedback on their speaking?

**Tip!** You can help develop learners' awareness of speaking strategies in the classroom. Firstly, 'model' the strategies, then ask learners to watch videos of candidates completing their Speaking exam on the [Cambridge English YouTube channel](#). Ask them to identify examples of candidates using the speaking strategies you discussed in class.

### **How can I prepare for my exam?**

Practice tests are an important part of exam preparation. They help candidates develop familiarity with the exam and give learners a chance to use the exam strategies they have practised in class. Doing practice tests against the clock allows learners to practise their timing so they feel prepared on exam day.

The best preparation is spending time developing their English language knowledge and skills. Language skills improve with practice. Learners need to use English, to speak, write, listen and read as much as possible. Help learners identify useful and enjoyable ways of using English outside the classroom with discussion that explores their interests and the language skills they most need to work on.

**Tip!** The 'Study tips' sections in each of the *Information for Candidates* booklets offer lots of ideas for developing English skills in the classroom and beyond. Here's a tip from the section on Reading and Use of English in the [B2 First for Schools](#) booklet. You can use it in class by asking your students to think of all the different types of text they read in their own language, discussing what they enjoy reading most. For homework,

ask them to find an article, book or blog, for example, in English on a topic they are interested in. Ask them to bring it to the next class, where they can talk about why they chose it and what they learned from it.

### **What happens next?**

After the exam, encourage candidates to celebrate their success. This provides a sense of achievement. It's helpful for candidates to reflect on how they feel, what they can do now, and what the next step in their English language journey might be. They may be preparing for a higher-level exam, beginning a course of higher education, travelling, studying, working abroad or progressing in their career. The message is to keep learning.

### **Share the booklets with your learners**

The new *Information for Candidates* booklets are full of tips, suggestions and links to further resources. Please share the booklets with your learners, and why not try some of the above ideas in your lessons?

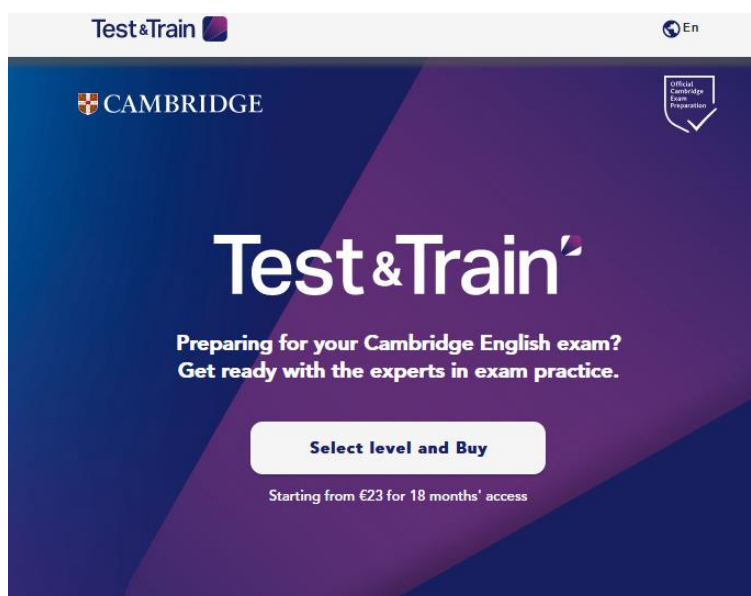
- [B2 First](#)
- [B2 First for Schools](#)
- [C1 Advanced](#)
- [C2 Proficiency](#)

Or watch our webinar [Preparing learners for success in Cambridge English Qualifications: new Information for Candidates](#), to find out more.

## TEST & TRAIN

Test & Train is a new platform where your students will be able to do self-study work. On-the-go, intuitive Test&Train Self-Study provides perfect training for your Cambridge English exam. Developed by Cambridge Assessment English and Cambridge University Press, it delivers unique, easy-to-use practice through short, sharp workouts on your mobile, tablet or computer. Train with us – we'll get you into shape!

Click [here](#) to access.



## Make a strong start to 2022

Stay up to date with the latest teaching methods. Cambridge webinars are packed with tips and advice that you can use with your learners. Browse upcoming webinars:

[Ask Cambridge panel of experts your questions about motivating and preparing your teenage learners for the B1 Preliminary for Schools and B2 First for Schools exams](#)

Have your questions on motivating learners answered by Cambridge panel of experts. [Send in your questions today!](#)

Click [here](#) to explore more Cambridge webinars.

Remember to book the date for our first main event in 2022!

# BOOK THE DATE

## ENGLISH EXAMS WEBINARS



25<sup>th</sup> FEBRUARY

### MORE INFORMATION COMING SOON!

## CAMBRIDGE JOURNEYS



### English improves people's lives, one story at a time

It's about living the life you want. It's about learning, growing, developing and becoming something greater. It's not just about an exam. It's about your achievement, your dreams. Be inspired and see how people master their stories with Cambridge

#### Andreza from Brazil

**'I'd come so far on my English journey that I was now confident to express myself and I was no longer afraid of making mistakes.'**

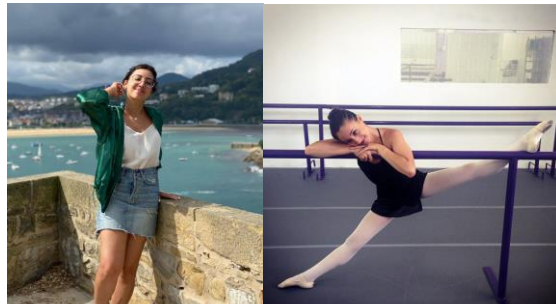
*Andreza's first real conversation in English didn't happen until she was an adult. It was a telephone call with a university, which she remembers as a terrifying experience that she simply had to get through! It became the first step on her largely self-taught English learning journey that has seen her cement a career in Cambridge Assessment English's Madrid office where she uses English daily. Her English skills have gone from strength to strength and she says she draws inspiration from her love of classical ballet and the arts.*

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I was born in a small city near São Paulo, and I always wanted to learn English, but I never had the chance, as my parents couldn't afford classes. We did learn English in school, but it was a very basic level. After I finished school, I felt that communications and public relations were interesting career options for me as people always told me I was naturally expressive. I decided to go to college to study public relations in São Paulo, which was a big decision because I was the first person in my family to go to university and lots of friends couldn't choose this route at that time.



Once I arrived at university, one of my teachers told me I must have English in order to secure jobs in the PR industry. However, my big challenge was time, as I was balancing work and classes. I managed to find a few hours a week to study English myself which helped me improve, so I'm largely self-taught, but I was also lucky enough to get a place on an online government programme in Brazil, which helps students get the skills they need to study abroad.



**I've been an amateur ballerina since I was 14 and my love of the arts is a great source of creativity, so I try to translate this into my work.**

Interestingly I'd never had a real conversation in English until I was an adult, but that all changed one day. I was thinking of studying abroad, so I started applying for internships and I contacted the International Education University in Madrid, and a lady called me back to invite me to an event they were hosting. She spoke to me in English, and I was super nervous, but I got through it! It was then that I realised that I needed to get better at English!

I then moved to Madrid, and I was still not speaking very good English, so I tried to expose myself to English as much as I could. I started working in marketing agencies and both of them had a very multicultural team who were using way more English than I was used to. I had two American colleagues and one of them didn't speak Spanish, so we had to speak in English. She was very patient and helped me get over my fear of speaking in English which is a problem we have in Brazil – we might understand English, but we don't want to speak it. I was also asked to write adverts for marketing campaigns, plus content for blogs and social media. She gave me tips on how to express myself in a better way. I



also started writing in English and I had a colleague who was proofreading everything I was writing, which was a big help.

Eventually I decided to take a formal class and I studied for about three months in an English school in Madrid, but once again it was very hard. I couldn't enjoy classes because my level was very mixed. While I had become confident in expressing myself, I was having trouble with my grammar as I'd never properly studied it. One thing that really helped me was paying attention to how people speak, which words they use and in which context.

I then applied for a job at Cambridge Assessment English which was perfect for me because they wanted someone who spoke English, Spanish and Portuguese with a PR background. I got an interview where I had to present a marketing strategy for our online test Linguaskill, switching between Spanish and English multiple times which was a real challenge! I'd come so far on my English journey that I was now confident to express myself and I was no longer afraid of making mistakes. In my current role I do a lot of public relations work helping to write stories, building relationships with the media and organising events, and to do these I use English on a daily basis. We use English a lot in our day-to-day interaction as we're in close contact with teams in Cambridge, Italy and a lot of our centres who are more comfortable speaking in English.

In the communications industry you must be creative in order to face the challenges of your job. I've been an amateur ballerina since I was 14 and my love of the arts is a great source of creativity, so I try to translate this into my work. When people ask if it is a hobby, it's hard to say yes because it's more than a hobby. It's something that I've always connected with; it lets me think about things from another perspective and moves my heart. Also ballet is something you never stop learning, and I'd like to continue with my studies in this area. The advantage is that now I can access precious resources in English, lots of reading materials, films and other sources that weren't available to me before.

In the future I want to keep studying. I would like to take a Master's, something more academically focused. I don't want to study anything related to PR and communications – and I'd like to combine something else with PR.

It will let me use another part of the brain and get a different perspective. Let's see what I find!

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**About Andreza Carvalho:** *Andreza works for Cambridge Assessment English in Madrid in the PR and Communications department.*

[Read more inspiring stories](#)



## EXAMENES DE INGLÉS DE CAMBRIDGE 2022

### FECHAS Y PRECIOS – MARZO & ABRIL


**ANGLO**

**Cambridge Assessment  
English**  
 Authorised Platinum Exam Centre

#### A2 Key for Schools / B1 Preliminary for Schools

Examen	Writing & Listening Fecha de examen escrito	Speaking test Período ventana examen oral	Precio Bonificado	Precio sin Bonificar
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 24 de enero al  
4 de febrero

6 al 11 de febrero

A2 Key for Schools	Sábado 26 de marzo	19/03/22 - 26/03/22	USD 152	USD 177
B1 Preliminary for Schools			USD 178	USD 198

14 al 26 de febrero

 28 febrero al  
4 de marzo

A2 Key for Schools	Sábado 23 de abril	16/04/22 - 25/04/22	USD 152	USD 177
B1 Preliminary for Schools			USD 178	USD 198


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## EXAMENES DE INGLÉS DE CAMBRIDGE 2022

### FECHAS Y PRECIOS – MARZO & ABRIL




**ANGLO**


 Cambridge Assessment  
English

Authorised Platinum Exam Centre

#### B2 First & First for Schools

Examen	Writing & Listening Fecha de examen escrito	Speaking test Período ventana examen oral	Precio Bonificado	Precio sin Bonificar
B2 First	Viernes 11 de marzo	04/03/22 - 13/03/22	20 al 27 de diciembre 2021	24 de enero al 4 de febrero
			USD 278	USD 323
B2 First	Sábado 23 de abril	15/04/22 - 24/04/22	14 al 26 de febrero	28 de febrero al 4 de marzo
			USD 278	USD 323
B2 First for Schools	Sábado 26 de marzo	18/03/22 - 27/03/22	24 de enero al 4 de febrero	6 al 11 de febrero
			USD 278	USD 323
B2 First for Schools	Sábado 23 de abril	15/04/22 - 24/04/22	14 al 26 de febrero	28 febrero al 4 de marzo
			USD 278	USD 323

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### EXAMENES DE INGLÉS DE CAMBRIDGE 2022 FECHAS Y PRECIOS – MARZO & ABRIL



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 **Cambridge Assessment  
English**  
Authorised Platinum Exam Centre

#### C1 Advanced

Examen	Writing & Listening Fecha de examen escrito	Speaking test Período ventana examen oral	Precio Bonificado	Precio sin Bonificar
			20 al 27 de diciembre 2021	24 de enero al 4 de febrero
C1 Advanced	Sábado 12 de marzo	04/03/22 - 13/03/22	USD 288	USD 338
			14 al 26 de febrero	28 febrero al 4 de marzo
C1 Advanced	Sábado 23 de abril	15/04/22 - 24/04/22	USD 288	USD 338



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### EXAMENES DE INGLÉS DE CAMBRIDGE 2022

#### FECHAS Y PRECIOS – FEBRERO & MARZO



ANGLO



Cambridge Assessment English  
Authorised Platinum Exam Centre

#### C2 Proficiency

Examen	Writing & Listening Fecha de examen escrito	Speaking test Período ventana examen oral	Precio Bonificado	Precio sin Bonificar
			24 de enero al 4 de febrero	6 de febrero al 11 de febrero
C2 Proficiency (computer-based)	Sábado 28 de febrero	18/02/22 - 27/02/22	USD 298	USD 343
			20 al 27 de diciembre 2021	24 de enero al 28 de enero
C2 Proficiency	Sábado 6 de marzo	25/02/22 - 06/03/22	USD 298	USD 343



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### EXAMENES DE INGLÉS DE CAMBRIDGE 2022

#### FECHAS Y PRECIOS – MARZO & ABRIL



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**Cambridge Assessment  
English**  
Authorised Platinum Exam Centre

#### B1 Business Preliminary / B2 Business Vantage / C1 Business Higher

Examen	Writing & Listening Fecha de examen escrito	Speaking test Período ventana examen oral	Precio Bonificado	Precio sin Bonificar
			14 al 26 de febrero	28 febrero al 4 de marzo
B1 Business Preliminary	Viernes 22 de abril	15/04/22 - 24/04/22	USD 168	USD 198
			20 al 27 de diciembre 2021	24 enero al 4 de febrero
B2 Business Vantage	Viernes 11 de marzo	04/03/22 - 13/03/22	USD 280	USD 335
			14 al 26 de febrero	28 febrero al 4 de marzo
C1 Business Higher (computer-based)	Jueves 24 de marzo	18/03/22 - 27/03/22	USD 290	USD 340



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## EXAMENES DE INGLÉS DE CAMBRIDGE 2022


### FECHAS Y PRECIOS – ABRIL





#### TKT – Todos los Módulos

Examen	Preco Bonificado	Preco sin Bonificar
	14 al 26 de febrero	28 febrero al 4 de marzo
Sábado 23 de abril	*1	*2

*1	*2
1 módulo – uso 105	1 módulo – uso 125
2 módulos – uso 95	2 módulos – uso 115
3 módulos – uso 85	3 módulos – uso 105
4 módulos – uso 85	4 módulos – uso 105
5 módulos – uso 85	5 módulos – uso 105
(para módulos en el mismo año calendario)	(para módulos en el mismo año calendario)

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## EXAMENES DE INGLÉS DE CAMBRIDGE 2022

FECHAS Y PRECIOS – FEBRERO, MARZO & ABRIL

**ANGLO** **Cambridge Assessment  
English**  
Authorised Platinum Exam Centre

### INFORMACION IMPORTANTE

La prueba auditiva se realizará el mismo día de la prueba escrita.

La cancelación de la inscripción de cualquier nivel de examen solo se podrá realizar dentro del periodo de inscripción.

Hay un descuento especial para los estudiantes que no aprobaron Key, Key for Schools, Preliminary, Preliminary for Schools, First, First for Schools, Advanced and Proficiency en Noviembre/ Diciembre 2021.

Por favor vea la tabla debajo.  
Corresponden a los precios bonificados y no bonificados en cada caso.

Examen	Precio Bonificado	Precio sin Bonificación
Key & Key for Schools	USD 114	USD 133
Preliminary & Preliminary for Schools	USD 134	USD 149
First & First for Schools	USD 209	USD 242
Advanced	USD 216	USD 254
Proficiency	USD 224	USD 257

### TARJETAS DE CRÉDITO

El pago en efectivo se realiza exclusivamente en Anglo Centro (San José 1426)

Horario de caja: Lunes a viernes de 9.30 a 17.00 horas.



1, 3, 6 o 10 pagos  
(hasta el 31/12/21)



1, 3, 6 o 12 pagos



1, 3, 6 o 10 pagos  
(hasta el 1/10/22)



1, 3 o 6 pagos



1 o 3 pagos



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## How to contact us

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*We look forward to hearing from you!*