

ISSUE 135 – FEBRUARY 2021

2007 – 2021

February finds us getting ready for all the challenges and opportunities for the forthcoming school year. To think that a year ago everything seemed to be under control, we started classes normally and all of a sudden, the pandemic struck. A whole new world of uncertainties opened before our eyes: *“what are we going to do?”*, *“how are we going to keep students engaged?”*, *“will there be exams at the end of the year?”*

Hard work, commitment, imagination and relentless energy helped us sail through the roughest waters and we managed to finish courses having a remarkable number of students sitting their exams with success. We have nothing but words of appreciation to the students, teachers, coordinators, directors and the examining team for their joined efforts.

In preparation for the school year ahead, we would like to share some brand new materials to use with your students: an exam planner, booklets for learners and some resources to foster learning autonomy. **There’s also a very thought provoking article by Evelina Galaczi on teaching and technology.**

We would like to wish you an excellent academic year and remember to count on our support!

Warm regards

The Anglo Department of International Examinations

Table of contents

	<i>Page</i>
• <u>Tips for getting started with exam preparation</u> <i>Preparing for our exams can give your students a sense of purpose, by creating certainty and motivating them in these uncertain times</i>	3
• <u>Study tips and exam advice in the new candidate booklets</u> <i>In this section we will give you access to the brand new candidate booklets for B2 First, C1 Advanced and C2 Proficiency.</i>	4
• <u>Anything teachers can do – can technology do better?</u> <i>– This is an article written by Evelina Galaczi in which she shares her views on the matter of teaching and technology.</i>	5
• <u>ONLINE Courses for teachers at the Anglo 2021</u> <i>– Make a note of these courses.</i>	8
• <u>IELTS Dates for 2021</u> <i>– What are the dates for IELTS exams at the Anglo in 2021.</i>	9
• <u>Exams Dates and Fees in March & April 2021</u> <i>– Click here to learn about the exam dates and fees for March and April 2021. Do not hesitate to contact us if you need alternative dates or would like to ask any questions.</i>	11
• <u>MORE Exams Dates and Fees</u> <i>– Click here to learn about the exam dates and fees for the whole first term 2021. Do not hesitate to contact us if you need alternative dates or would like to ask any questions.</i>	12
• <u>How to contact us</u> <i>– Make a note of all the telephone numbers and e-mail addresses in this section. We look forward to hearing from you!</i>	18

Tips for getting started with exam preparation

Preparing for our exams can give your students a sense of purpose, by creating certainty and motivating them in these uncertain times. We'll guide you through five exam preparation tips to help get you started and ensure your students feel confident for exam day.



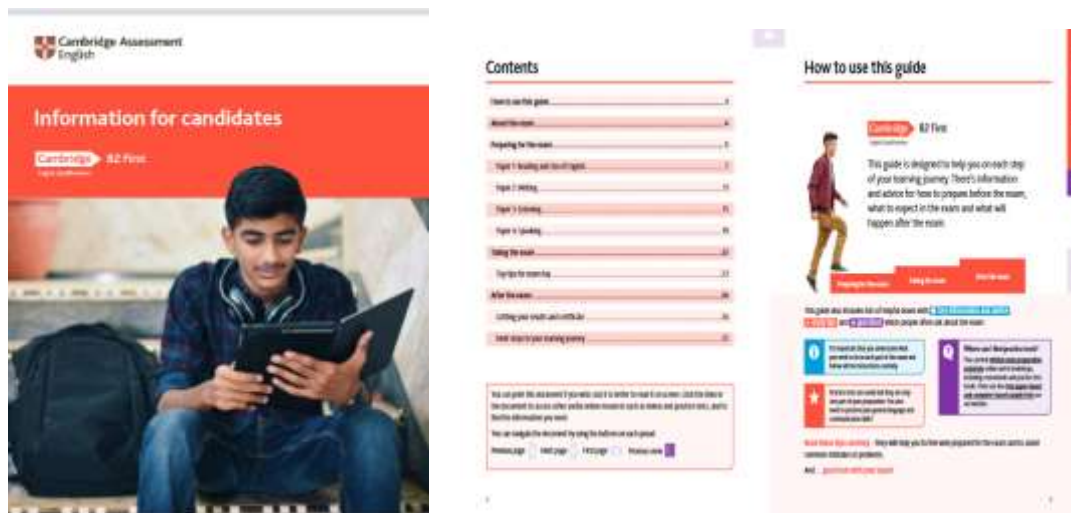
The five tips are:

1. Give your students manageable goals
2. Use checklists to help support your students
3. Use Cambridge English exam preparation resources
4. Check in with students regularly
5. Join our teaching community

In this [link](#) you will find the five exam preparation tips explained and extended with a downloadable learning goal checklist, a downloadable learning plan template and a link to Cambridge Assessment resources.

Study tips and exam advice in the new candidate booklets

In this section we will give you access to the brand new candidate booklets for B2 First, C1 Advanced and C2 Proficiency. These are very user-friendly and practical guides to help students with their exams. They can be easily downloaded and they're very easy to get around. They will certainly come in handy to introduce the exam to your students, so why not use them in class to have an overview of the exam? Then your students will have it to browse through it on their own.



You can download the booklets here:

B2 [First](#)

B2 [First for schools](#)

C1 [Advanced](#)

C2 [Proficiency](#)



Anything teachers can do – can technology do better?

by [Evelina Galaczi](#), 01/11/2018

[Teaching](#) , [Technology](#)



At Cambridge Assessment English, **we're often asked if digital technology will replace the language teacher and our answer is always 'No'. Digital technology can never be the teacher of the future but it will be the teacher's assistant, playing a supportive role which can make a valuable impact on learning outcomes.**

Technology can handle tasks that a teacher cannot do – whether through lack of time or resources – **and can add real value to the classroom. It's important, for teachers to understand that a positive, proactive relationship with technology can help them and their learners. To achieve these outcomes, however, teachers need to expand and maintain their knowledge of learning technologies, and develop their ability to critically assess digital learning tools in order to identify those which offer the greatest benefit to their students.**

[What teachers can do better than tech](#)

A fundamental role for the teacher is to foster social learning. Social learning features interaction, discussion and collaboration between students, and creates a positive, inter-personal learning climate. It involves taking a flexible and interactive approach **which encourages engagement across the class, while also retaining a 'real-time'** sensitivity to individual needs. As this type of learning is focused on the application of knowledge, it also encourages higher-order thinking skills such as analysis and evaluation, or – in the case of language learning – the development of communicative competence. Current digital technologies cannot enable this type of social and collaborative learning as well as a teacher can, since such learning environments are highly dependent on the inter-personal relationship between the teacher and their class.

Technology, instead, delivers learning content in an ‘atomistic’ way, as the educator Philip Kerr notes, where learning is broken down into discrete ‘atoms’ which (it is assumed) eventually come together to create ‘learning’. Current technologies are unable to handle the complexities, and therefore deliver the benefits, of ‘social learning’.

What teachers and tech can both do

That’s not to say that technology is irrelevant in a socially collaborative learning environment. In terms of classroom administration, for example, technology can provide enhanced record keeping, greatly improving the teacher’s analysis of student performance, especially the identification of skills which could be improved by deliberate practice. This is where technology can really help. Deliberate practice in order to consolidate knowledge is considered essential for learning, but is challenging to do at class level as it takes time and requires specific focus on individual learners.

Digital tools allow students to practice practise discrete language skills repeatedly (e.g. specific grammar points or vocabulary), and for as long as they want or need to. Adaptive learning technologies – where tasks are adjusted according to ongoing student performance – can further extend deliberate practice. Teachers naturally adapt the content they use based on the ability of specific learners, but that’s difficult to do for individual learners; technology can provide adaptive learning experiences on a larger scale in an automated manner (but on limited domains of knowledge). Technology can also add value with marking of student work, and can provide feedback on student writing and aspects of speaking. (An example is [Write and Improve](#), a writing development and feedback tool which is free for learners to use.) By marking students’ work, technology can reduce the administrative burden on teachers and give them more time for classroom teaching (although it cannot offer the depth or nuance a teacher can provide).

What tech can do better than teachers

On-demand learning combined with instant feedback, delivered quickly and on a large scale, is a major advantage of language learning technology. Practice is vitally important for the individual, but it’s a real challenge for time-poor teachers who often have to deal

with large classes, so the ability to access digital tools and feedback at anytime, anywhere, represents a significant expansion in learning opportunities and should (theoretically) lead to accelerated progress. The best digital tools will provide learning without any human biases, and without teacher burn-out, while also generating invaluable ‘big data’ on learning and progression. This data is already being used to improve the efficiency and accuracy of digital tools, and by teachers who use it to inform their own classroom practice.

The teacher and technology – an essential partnership

It’s often the case that technology is warmly welcomed by students but not by teachers, whether because they lack the skills to use it properly, doubt its real value, or see it as a threat to their professional status. But I hope we’ve shown how – in the language classroom at least – technology can play a highly productive role, provided that it is mediated by a skilled teacher equipped with both language learning expertise and knowledge of digital tools. Teachers must learn how to assess and critique technology in order to identify those tools best placed to make a real contribution to the classroom. (Free resources for teachers providing guidance in this area can be found at www.thedigitalteacher.com and [our Facebook page for teachers](#)). By being more proactive and engaged with technology, and more responsive to its benefits, teachers will maintain their role at the centre of language learning, and help shape a digital future which actively benefits everyone.



Dr Evelina D Galaczi

Head of Research Strategy

Evelina is Head of Research Strategy at Cambridge Assessment English and leads a team of experts in language learning, teaching and assessment. She has worked in language education for over 25 years and now oversees the development and implementation of the Cambridge English research strategy, as well as research projects on product development, the assessment of speaking/writing and the integration of digital technologies with assessment and learning. Evelina has a strong track record in academic publications and has delivered presentations and training courses on language assessment worldwide. She holds a Master’s and Doctorate degrees in Applied Linguistics from Columbia University, USA.

Evelina’s life path has taken her from her native Bulgaria to the United States, and to the United Kingdom. Before joining Cambridge English, she worked as a teacher and teacher trainer. She also co-wrote an English language teaching course book with her husband, and enjoyed being a New Yorker for 10 years. In her spare time, Evelina enjoys happy moments with her husband, two boys and dog, and giggles with friends.

tutors and participants expressed a high level of satisfaction and motivation in doing these courses.

For 2021 we are glad to offer TKT core modules, TKT CLIL, TKT YL, Very Young Learners and EPC (English Pronunciation Course). In addition to this, we will offer several 8-week courses on different topics (not only for teachers but for advanced students as well). Stay tuned for more info. You can contact the Academic Dept (cfernandez@anglo.edu.uy)

TKT: CLIL
(Content and Language Integrated Learning)
online course

NEW

- ✓ Starting in April and August
- ✓ Language level

Cambridge English First or equivalent



Cambridge Assessment
English
Authorised Platinum Exam Centre

TKT: YL
(Young learners) online course

NEW

- ✓ Starting in April and August
- ✓ Language level

Cambridge English First or equivalent



Cambridge Assessment
English
Authorised Platinum Exam Centre

**8-WEEK ONLINE
COURSES**

NEW

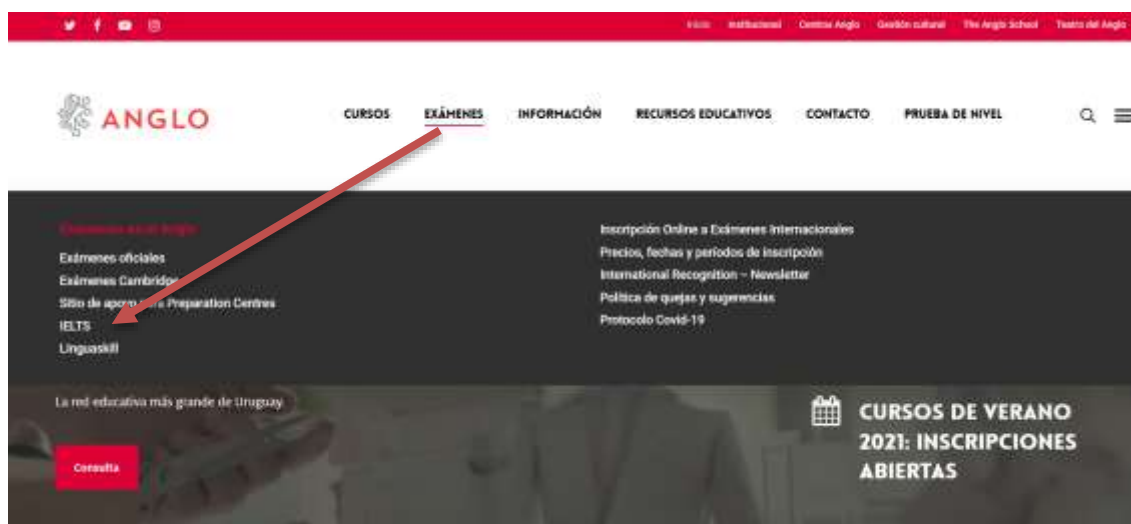
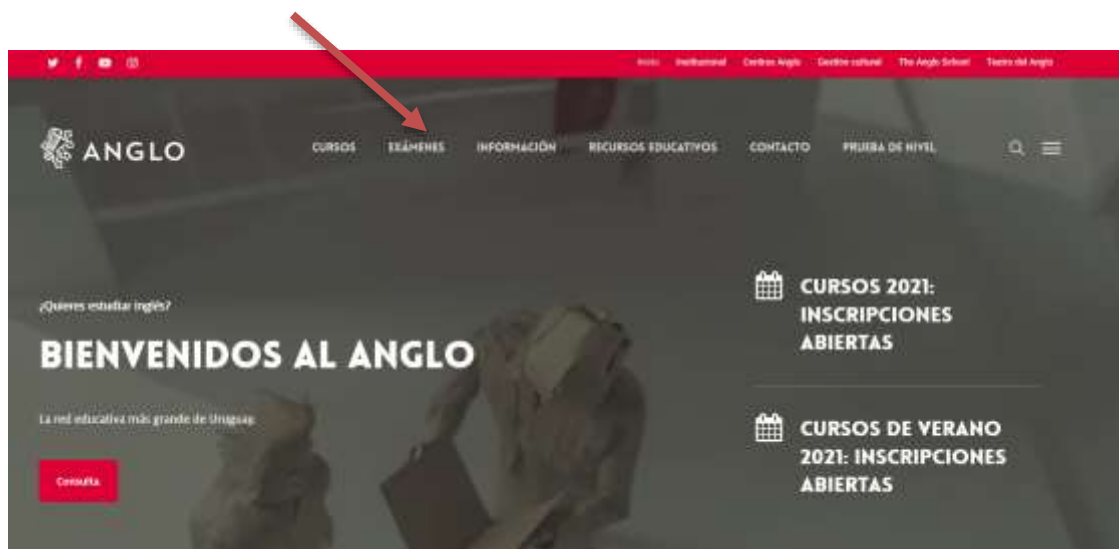
- ✓ For teachers or advanced level students on a wide variety of topics.
- ✓ Weekly synchronous tutor-led sessions via Zoom.
- ✓ Optional final assessed task.
- ✓ Starting as from 2021.



IELTS dates for 2021

All the dates for IELTS 2021 are already here. IELTS is the International English Language Testing System, which opens doors to work abroad, study overseas or online.

Here's how to access:





Click [here](#) to access the dates.

Exams Dates and Fees in March & April 2021

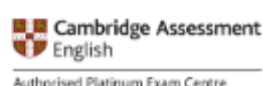
The dates and fees for March and April were published in our previous issue. As enrolments for some exams are still open, you can access them here:

<https://www.anglo.edu.uy/wp-content/uploads/2020/12/CAMBRIDGE-ENGLISH-QUALIFICATIONS-DATES-FEES-2021-MARCH-APRIL-ENGLISH.pdf>

Exams Dates and Fees in May, June, July & August 2021

CAMBRIDGE ENGLISH QUALIFICATIONS 2021

DATES AND FEES IN MAY, JUNE, JULY, AUGUST



A2 Key & Key for Schools

B1 Preliminary & Preliminary for Schools

Exam	Writing & Listening Exam Date	Speaking Test Window Period	Lower Fee	Late Entry Fee
			8th to 19th March	22nd to 26th March
A2 Key & Key for Schools	Mon 31st May	23/05 – 07/06	USD 145	USD 170
B1 Preliminary & Preliminary for Schools			USD 170	USD 190
			5th to 16th April	20th to 23rd April
A2 Key & Key for Schools	Mon 21st June	13/06 – 05/07	USD 145	USD 170
B1 Preliminary & Preliminary for Schools			USD 170	USD 190
A2 Key for Schools	Sat 7th August	30/07 – 08/08	USD 145	USD 170
B1 Preliminary for Schools			USD 170	USD 190



IF INTERESTED IN OTHER DATES WITHIN THE CAMBRIDGE CALENDAR CONTACT US AT
INSCRIPCIONESCAMBRIDGE@ANGLO.EDU.UY



CAMBRIDGE ENGLISH QUALIFICATIONS 2021

DATES AND FEES IN MAY, JUNE, JULY, AUGUST



ANGLO



Cambridge Assessment
English
Authorised Platinum Exam Centre

B2 First & B2 First for Schools

Exam	Writing & Listening Exam Date	Speaking Test Window Period	Lower Fee	Late Entry Fee
			8 to 19th March	22nd to 26th March
B2 First & First for Schools	Mon 31st May	23/05 – 07/06	USD 265	USD 310
			5th to 16th April	20th to 23rd April
B2 First & First for Schools	Mon 21st June	13/06 – 05/07	USD 265	USD 310
			19th to 21st May	24th to 28th May
B2 First	Thu 26th Aug	20/08 – 29/08	USD 265	USD 310



IF INTERESTED IN OTHER DATES WITHIN THE CAMBRIDGE CALENDAR CONTACT US AT
INSCRIPCIONESCAMBRIDGE@ANGLO.EDU.UY



CAMBRIDGE ENGLISH QUALIFICATIONS 2021 DATES AND FEES IN MAY, JUNE, JULY, AUGUST



ANGLO



Cambridge Assessment
English
Authorised Platinum Exam Centre

C1 Advanced

Exam	Writing & Listening Exam Date	Speaking Test Window Period	Lower Fee	Late Entry Fee
C1 Advanced	Sat 29th May	21/05 – 30/05	8 to 19th March	22nd to 26th March
			USD 275	USD 325
C1 Advanced	Wed 30th June	25/06 – 04/07	5th to 16th April	20th to 23rd April
			USD 275	USD 325
C1 Advanced	Fri 30th July	23/07 – 01/08	19th to 21st May	24th to 28th May
			USD 275	USD 325
C1 Advanced	Fri 27th August	20/08 – 29/08	19th to 21st May	24th to 28th May
			USD 275	USD 325

C2 Proficiency

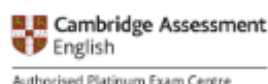
Exam	Writing & Listening Exam Date	Speaking Test Window Period	Lower Fee	Late Entry Fee
C2 Proficiency	Sat 8th May	30/04 – 09/05	8 to 19th March	22nd to 26th March
			USD 285	USD 330
C2 Proficiency	Fri 11th June	04/06 – 13/06	22nd to 26th March/ 5th to 9th April	12th to 16th April
			USD 285	USD 330



IF INTERESTED IN OTHER DATES WITHIN THE CAMBRIDGE CALENDAR CONTACT US AT
INSCRIPCIONESCAMBRIDGE@ANGLO.EDU.UY

CAMBRIDGE ENGLISH QUALIFICATIONS 2021

DATES AND FEES IN MAY, JUNE, JULY, AUGUST



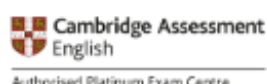
B1 Business Preliminary - B2 Business Vantage - C1 Business Higher

Exam	Writing & Listening Exam Date	Speaking Test Window Period	Lower Fee	Late Entry Fee
B1 Business Preliminary	Sat 5h June	28/05 – 06/06	8 to 19th March	22nd to 26th March
			USD 160	USD 190
B2 Business Vantage	Sat 29th May	21/05 – 30/05	8 to 19th March	22nd to 26th March
			USD 270	USD 325
C1 Business Higher	Sat 22nd May	14/05 – 22/05	8 to 19th March	22nd to 26th March
			USD 280	USD 330



IF INTERESTED IN OTHER DATES WITHIN THE CAMBRIDGE CALENDAR CONTACT US AT
INSCRIPCIONESCAMBRIDGE@ANGLO.EDU.UY

CAMBRIDGE ENGLISH QUALIFICATIONS 2021 DATES AND FEES IN MAY, JUNE, JULY, AUGUST



TKT Modules (All modules)

Exam Date	Lower Fee	Late Entry Fee
	10 th to 21 st May	24 th to 28 th May
Sat 24 th August	*1	*2
*1		*2
1 module – USD 100		1 module – USD 120
2 modules – USD 180		2 modules – USD 220
3 modules – USD 240		3 modules – USD 300
4 modules – USD 320		4 modules – USD 400
5 modules – USD 400		5 modules – USD 500
(for modules in same calendar year)		(for modules in same calendar year)



IF INTERESTED IN OTHER DATES WITHIN THE CAMBRIDGE CALENDAR CONTACT US AT
INSCRIPCIONESCAMBRIDGE@ANGLO.EDU.UY

IMPORTANT INFORMATION

Listening tests will take place on the same date as the written tests

Withdrawals from any of the exams will **ONLY** be accepted during the registration period

There will be a special discount for students who failed Key, Key for Schools, Preliminary, Preliminary for Schools, First, First for Schools, Advanced and Proficiency in October-November-December 2020.

Please see the table below.

These are the corresponding lower and late entry fees in each case:

EXAM	Lower Fee	Late Entry Fee
Key & Key for Schools	USD 110	USD 130
Preliminary & Preliminary for Schools	USD 130	USD 145
First & First for Schools	USD 200	USD 235
Advanced	USD 210	USD 245
Proficiency	USD 215	USD 250

CREDIT CARDS

Scotiabank: 12 payments - No additional charges

Visa: 1, 3 or 6 payments

Mastercard: 1, 3, 6 or 12 payments

American Express: 1, 3 or 6 payments

OCA: 1, 3 or 6 payments

Cabal: 1 or 3 payments

Diners: 1 or 3 payments

ONLINE REGISTRATION AT

WWW.ANGLO.EDU.UY/INSCRIPCION-EXAMENES-INTERNACIONALES/

Downloadable registration forms and further information about Cambridge English exams available at:

www.anglo.edu.uy

You can also follow us on Facebook at:

www.facebook.com/AngloExamenesInternacionales

How to contact us

<i>Anglo Department of International Examinations – Director & Centre Exams Manager (Nora Ramos)</i>	2902 3773 ext 121/122/141 nramos@anglo.edu.uy
<i>Anglo Department of International Examinations – Exams Officer (Adda Corbo)</i>	2902 3773 ext 121/122/141 acorbo@anglo.edu.uy
<i>Cambridge Assessment English Academic Consultant (Fernando Capó)</i>	2902 3773 ext 179 fcapo@anglo.edu.uy
<i>IELTS Test Administration (Adda Corbo)</i>	2902 3773 ext 121/122/141 ielts@anglo.edu.uy
<i>Exams Enrolments</i>	inscripcionescambridge@anglo.edu.uy
<i>Exams Results</i>	resultadoscambridge@anglo.edu.uy
<i>Anglo Schools Department (Jenifer Goldblum)</i>	2902 3773 ext 135 jgoldblum@anglo.edu.uy
<i>Anglo Department of In-Company Training (Fernando Cid)</i>	2902 3773 ext 146 inco@anglo.edu.uy
<i>Anglo Academic Department (Celia Fernández & Teresita Curbelo)</i>	2902 3773 ext 129 cfernandez@anglo.edu.uy tcurbelo@anglo.edu.uy

We look forward to hearing from you!